

NAME: _____

DATE: _____

GRAMMAR INFO-GAP

GOING TO

- Find out what the other three people are going to do next week.

Ask the questions below and write the answers.



LUCY



TOM



MARIA



SALLY

What are you going to do next Monday ?	<i>have lunch with my best friend</i>			
What are you going to do next Tuesday ?	<i>go shopping</i>			
What are you going to do next Wednesday ?	<i>buy a new table</i>			
What are you going to do next Thursday ?	<i>paint my living room</i>			
What are you going to do next Friday ?	<i>see an action movie</i>			

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	 LUCY	 TOM	 MARIA	 SALLY
What are you going to do next Monday ?		<i>fix my car</i>		
What are you going to do next Tuesday ?		<i>make a salad</i>		
What are you going to do next Wednesday ?		<i>go to a library</i>		
What are you going to do next Thursday ?		<i>get a haircut</i>		
What are you going to do next Friday ?		<i>go swimming</i>		

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	 LUCY	 TOM	 MARIA	 SALLY
What are you going to do next Monday ?			<i>buy a new hat</i>	
What are you going to do next Tuesday ?			<i>wash my clothes</i>	
What are you going to do next Wednesday ?			<i>read a magazine</i>	
What are you going to do next Thursday ?			<i>go to a party</i>	
What are you going to do next Friday ?			<i>eat dinner at a restaurant</i>	

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Ask the questions below and write the answers.



LUCY



TOM



MARIA



SALLY

What are you going to do next Monday ?				<i>read a book</i>
What are you going to do next Tuesday ?				<i>play with my sister</i>
What are you going to do next Wednesday ?				<i>draw some pictures</i>
What are you going to do next Thursday ?				<i>wash my pet cat</i>
What are you going to do next Friday ?				<i>have a birthday party</i>

Grammar Focus Future with 'Going to' / assumes familiarity with Possessive Adjectives

Level Beginning to Elementary (CEFR A1 to A2)

ACTIVITY NOTES

- For a class of, for example, sixteen students, distribute four 'Sally' handouts to four of your students, four 'Tom' handouts for four students, etc.
- All of the students should stand up and find a partner. The first question they should ask is, "What's your name?" so that they can write the answers in the correct spaces.
- Make sure that the students respond with a complete sentence by using the future tense with "going to". For example:
 - A. What's your name?
 - B. My name is Tom.
 - A. What are you going to do next Monday?
 - B. I'm going to fix my car.
- Make sure that students **say** and **write** down **complete sentences**; for example, "I am going to fix my car" and "He is going to fix his car." NOT: "fix my car" and "fix his car"
- Make sure, also, that they communicate their information orally, and monitor closely to discourage students simply reading and copying their classmates' papers.
- Clearly model one or two conversations with a student before beginning this activity.
- For a stronger class, consider encouraging them to continue their conversations. For example, "Why are you going to fix your car?"

ANSWER KEY

For weaker students, consider a quick review as in the following example:
A: How do you spell 'salad'?
B: S-A-L-A-D.



	 LUCY	 TOM	 MARIA	 SALLY
Ask the questions below and write the answers. What are you going to do next Monday ?	She is going to have lunch with her best friend.	He is going to fix his car.	She is going to buy a new hat.	She is going to read a book.
What are you going to do next Tuesday ?	She is going to go shopping.	He is going to make a salad.	She is going to wash her clothes.	She is going to play with her sister.
What are you going to do next Wednesday ?	She is going to buy a new table.	He is going to go to a library.	She is going to read a magazine.	She is going to draw some pictures.
What are you going to do next Thursday ?	She is going to paint her living room.	He is going to get a haircut.	She is going to go to a party.	She is going to wash her pet cat.
What are you going to do next Friday ?	She is going to see an action movie.	He is going to go swimming.	She is going to eat dinner at a restaurant.	She is going to have a birthday party.