

# 16 Question Strips

## BE VERB (Past)



- **Were** you late for class today? Why? / Why not?
- **Were** you tired this morning? Why? / Why not?
- **Were** you hungry this morning? Why? / Why not?
- **Were** you born in another city? If 'yes', which one?
- **Were** you a good elementary school student?
- Where **were** you at seven o'clock last night? Why?
- Where **were** you at seven o'clock this morning? Why?
- **Were** you happy yesterday? Why? / Why not?
- **Were** you angry yesterday? Why? / Why not?
- **Were** you busy yesterday? Why? / Why not?
- Where **were** you an hour ago?
- What **was** your favorite TV show last year? Why?
- Who **was** your best friend last year?
- When **were** you at home yesterday?
- Why **were** you at school last week?
- **Was** your teacher late for class today?

**Aim** Speaking Practice

**Level** Beginner to Elementary

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.