• Were you late for class today? Why? / Why not?

• Were you tired this morning? Why? / Why not?

• Were you hungry this morning? Why? / Why not?

• Were you born in another city? If ‘yes’, which one?

• Were you a good elementary school student?

• Where were you at seven o’clock last night? Why?

• Where were you at seven o’clock this morning? Why?

• Were you happy yesterday? Why? / Why not?

• Were you angry yesterday? Why? / Why not?

• Were you busy yesterday? Why? / Why not?

• Where were you an hour ago?

• What was your favorite TV show last year? Why?

• Who was your best friend last year?

• When were you at home yesterday?

• Why were you at school last week?

• Was your teacher late for class today?
16 QUESTION STRIPS

Aim  Speaking Practice
Level  Beginner to Elementary

- **As a Seated Activity**

  Have your students seated in pairs or in groups of three.

  Lay the sixteen cut-up questions – face-down – between the students.

  Students take turns randomly selecting questions to ask their partner(s).

  Encourage follow-up questions.

  Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes).

  Monitor and assist.

- **As a Standing Activity 1**

  Have all your students stand up.

  Give one question strip to each student.

  Students find a partner and ask their question. Encourage follow-up questions.

  After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

  Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

  This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

  After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

  This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

  Set a time frame as above. Monitor and assist.