

16 Question Strips

DENTIST



- When was the last time you visited a dentist?
- Would you like to be a dentist? Why? / Why not?
- Do you enjoy visiting dentists? Why? / Why not?
- How many times a day should you brush your teeth?
- What color is your toothbrush?
- What kind of toothpaste do you use?
- What kinds of food can cause cavities?
- Do you ever use mouthwash? Why? / Why not?
- Do you know anyone who wears false teeth? If 'yes', who?
- How often should people get a dental check-up?
- Do you think animals ever get toothaches? Why? / Why not?
- What did people do before there were dentists?
- What can you do if you have a toothache?
- Do you feel nervous when you see a dentist? Why? / Why not?
- Do you think it's easy to become a dentist? Why? / Why not?
- Do you plan to see a dentist again soon?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.