

16 Question Strips

HAIRCUT



- When was the last time you got a haircut?
- How often do you get a haircut?
- Do you enjoy getting a haircut? Why? / Why not?
- Do you like your hairstyle? Why? / Why not?
- Do you ever use gel or hairspray? Why? / Why not?
- Why don't animals get haircuts?
- When was the last time you had very long hair?
- Tell me about a time that you got a really bad haircut.
- Would you like to be a hairstylist or a barber? Why? / Why not?
- Would you like to be bald? Why? / Why not?
- Where do you usually get a haircut?
- Do you blow dry your hair after you wash it? Why? / Why not?
- When do you plan to get your next haircut?
- Should you give a tip after you get a haircut? Why? / Why not?
- How were hairstyles different 100 years ago?
- How will hairstyles be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.