

16 Question Strips

PAST TIME WORDS



- What time did you get up **yesterday morning**?
- What did you eat for lunch **yesterday afternoon**?
- What did you do **last Friday night**? Did you have a good time?
- Where did you live **five years ago**? Did you like that place?
- Where were you **an hour ago**?
- Did you travel **last summer**? If 'yes', where?
- Did you do homework **last night**? If 'yes', what kind?
- Were you at a shopping mall **a few days ago**? Why? / Why not?
- Were you happy **last week**? Why? / Why not?
- What did you have for breakfast **yesterday morning**?
- What time did you go to bed **last night**? Why?
- What did you do **last weekend**? Did you have a good time?
- Where did you live **ten years ago**? Did you like that place?
- Did you travel **last year**? If 'yes', where?
- Were you busy **last week**? Why? / Why not?
- Finish this sentence: "**A few hours ago**, I ... because ..."

Aim Speaking Practice using Past Time Words

Level Elementary

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their questions. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.