

# 16 Question Strips

## PRESENT SIMPLE



- What time do you usually go to bed?
- What time do you usually get up in the mornings?
- What do you usually have for breakfast?
- What do you often have for lunch?
- What do you usually watch on TV?
- Where do you sometimes go shopping?
- What kinds of books or magazines do you often read?
- What kinds of music do you sometimes listen to?
- How do you often relax in your free time?
- What kinds of clothes do you often wear?
- How do you usually come to class? ... bus? ... taxi?
- How do you sometimes practice English at home?
- How many hours do you usually spend on-line?
- Where do you live?
- What do you sometimes do on weekends?
- How many hours each week do you exercise?

**Grammar Focus** Present Simple

**Level** Beginning to Elementary (CEFR Level A1 to A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.