

16 Question Strips

READING



- Did you read yesterday? Why? / Why not?
- Did you read anything before class today? If 'yes', what?
- How often do you read magazines?
- How often do you read novels?
- Do you enjoy reading? Why? / Why not?
- Which is better: reading a newspaper or watching TV news?
- What is the best age for kids to learn how to read?
- Is it easy to learn to read in another language? Why? / Why not?
- What did people do before reading was invented?
- Do you ever go to libraries to read? Why? / Why not?
- Do you like to go to book stores? Why? / Why not?
- Is reading bad for your eyes? If 'yes', why?
- Can reading make you become a smarter person?
- How can you become a better reader in English?
- Tell me about an interesting book you have read.
- What would you like to read soon?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.