

16 Question Strips

SCHOOL



- Why do people go to school?
- At what age should children start to go to school?
- How many years should children go to school?
- Why do teachers give tests to students?
- Do you / Did you like school? Why? / Why not?
- Are you / Were you a good student? Why? / Why not?
- Do teachers have easy jobs? Why? / Why not?
- What are / What were your favorite school subjects? Why?
- How many students should there be in one classroom? Why?
- Do students have to study too much? Why? / Why not?
- What three things can students do to get good school grades?
- Who was your favorite teacher when you were younger? Why?
- Do people ever stop learning? Why? / Why not?
- Should a 'school day' have more or fewer hours? Why?
- How were schools different 100 years ago?
- How will schools be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.