

16 Question Strips

SMOKING



- Do you smoke? Why? / Why not?
- Why do people decide to start smoking?
- At what age do many people decide to start smoking?
- Do you know any smokers? If 'yes', who?
- Should the government ban smoking in your country?
- What kinds of health problems can smoking cause?
- Are health warnings on cigarette packages a good idea?
- Why do most people find it difficult to quit smoking?
- Is it safer to smoke pipes than cigarettes? Why? / Why not?
- Are cigarettes expensive? How much do they cost?
- Do you ever see cigarette commercials on TV?
- Are you allowed to smoke at your school or workplace?
- Should parents smoke near their kids? Why? / Why not?
- Are you addicted to anything? If 'yes', what?
- Do you think smokers look 'cool'? Why? / Why not?
- What are some ways a smoker can quit smoking?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.