

16 Question Strips

SPACE



- How many planets are there in our solar system?
- Do you know the names of any planets? Which ones?
- Is space travel safe or dangerous? Why?
- Do you think there is life on other planets? Why? / Why not?
- Would you like to live on the moon? Why? / Why not?
- Would you like to live on Mars? Why? / Why not?
- Have you ever looked at the moon through a telescope?
- Do you like to watch science fiction movies about space?
- Do you believe there may be UFOs? Why? / Why not?
- Why did people travel to the moon in 1969?
- What are three good things about space travel?
- What are three bad things about space travel?
- Should governments spend more money on space travel?
- How is the earth different from the moon?
- How is the earth different from Mars?
- Why is the moon sometimes bright and sometimes dark?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.