16 Question Strips **SUPERLATIVES**



What is the <i>biggest</i> country in the world?
How old is the oldest person in your family?
• Who is the most famous person in the world?
 Where can you find the best restaurant in this city?
What is the smallest planet in our solar system?
How tall is the <i>tallest</i> person in our class?
Who is the <i>friendliest</i> person in our class?
 Where can you find the worst restaurant in this city?
• What is the strangest face you can make?
• How can I become the <i>richest</i> person in the world?
Who can jump the <i>highest</i> in our class?
 Where can I find the most dangerous animal in the world?
 What is the most interesting thing you learned about recently?
How far away is the farthest thing in our universe?
• Who is the funniest actor that you know about?
What is the most valuable thing that you own?

Superlatives

Aim Speaking and Grammar Practice

Level Intermediate

As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 - 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

• As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

As a Standing Activity 2

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.