

16 Question Strips

UNITED STATES



- Where is the United States located?
- How is the United States different from most other countries?
- Compare the United States and Canada.
- Compare the United States and the United Kingdom.
- Is the United States a safe place to visit? Why? / Why not?
- Describe what the winters are like in Alaska / in Hawaii.
- Describe the flag of the United States. What does it look like?
- What do you think Americans like to do in their free time?
- Tell me about some famous Americans.
- What are the two most commonly used languages in the U.S.?
- Which places(s) in the U.S. would you most like to visit? Why?
- Describe some American wildlife.
- Which sports are most popular in the U.S.A.?
- What do you know about American politics?
- How was the U.S. different 100 years ago?
- How will the U.S. be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.