

16 Question Strips

DO / GO / PLAY



- How many sit-ups ca you **do**?
- How many push-ups can you **do**?
- Why should people **do** exercise?
- Do you ever **do** yoga? Why? / Why not?
- Do you like to **go** jogging? Why? / Why not?
- Where do you like to **go** swimming?
- How often do you **go** golfing?
- Do you ever **go** camping? Why? / Why not?
- Do you like to **go** bowling? Why? / Why not?
- How often do you **go** cycling?
- Are you worried about wild animals when you **go** hiking?
- Are you going to **go** golfing next week? Why? / Why not?
- Do you know how to **play** badminton?
- Do you like to **play** ping pong? Why? / Why not?
- How many people do you need to **play** football?
- Do you ever **play** basketball? Why? / Why not?

Grammar Focus Do / Go / Play

Level Beginner to Elementary (CEFR Level A1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.