## 16 Question Strips

**DO / GO / PLAY**

- How many sit-ups can you do?
- How many push-ups can you do?
- Why should people do exercise?
- Do you ever do yoga? Why? / Why not?
- Do you like to go jogging? Why? / Why not?
- Where do you like to go swimming?
- How often do you go golfing?
- Do you ever go camping? Why? / Why not?
- Do you like to go bowling? Why? / Why not?
- How often do you go cycling?
- Are you worried about wild animals when you go hiking?
- Are you going to go golfing next week? Why? / Why not?
- Do you know how to play badminton?
- Do you like to play ping pong? Why? / Why not?
- How many people do you need to play football?
- Do you ever play basketball? Why? / Why not?
16 QUESTION STRIPS

Grammar Focus  Do / Go / Play
Level  Beginner to Elementary (CEFR Level A1)

• As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).
Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

• As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

• As a Standing Activity 2

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.