

16 Question Strips

FIRST CONDITIONAL



- What will you do ***if you can't sleep tonight?***
- ***If your TV breaks next week,*** what will you do?
- How will you feel ***if you fail your next test?***
- ***If you get lots of homework,*** how will you feel?
- What will your teacher say ***if you are late tomorrow?***
- ***If you feel bored next Saturday,*** what will you do?
- What will you eat ***if you are hungry at midnight tonight?***
- ***If you want to relax after class,*** what will you watch on TV?
- What medicine will you take ***if you catch a cold next week?***
- ***If you decide to eat out,*** which restaurant will you go to?
- When will you go to bed ***if you are really tired tonight?***
- ***If you don't eat breakfast tomorrow,*** will you feel hungry?
- Will you ask our teacher for help ***if you have a question?***
- ***If you have some free time on Saturday,*** will you study more?
- Will you get a cat ***if you decide to get a new pet?***
- ***If it rains tomorrow,*** will you bring an umbrella?

Grammar Focus First Conditional

Level Elementary to Pre-Intermediate (CEFR Level A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.