

16 Question Strips

FUTURE PERFECT



- By the time you are 70, will you have had lots of grandchildren?
- By this time tomorrow, will you have watched TV?
- By the time you are 70, will you have become famous?
- By this time tomorrow, will you have texted five times?
- By the time you are 70, will you have spent time in jail?
- By this time tomorrow, will you have had breakfast?
- By the time you are 70, will you have traveled to the moon?
- By this time tomorrow, will you have played a sport?
- By the time you are 70, will you have written a book?
- By this time tomorrow, will you have washed dirty dishes?
- By the time you are 70, will you have become rich?
- By this time tomorrow, will you have slept more than 8 hours?
- By the time you are 70, will you have run in a marathon?
- By this time tomorrow, will you have spent a lot of money?
- By the time you are 70, will you have learned three languages?
- By this time tomorrow, will you have taken a taxi or a bus?

Grammar Focus Future Perfect

Level Upper-Intermediate (CEFR Level B2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).
Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.