### Question Strips

**FUTURE: GOING TO**

1. What are you **going to** do after class?
2. What time are you **going to** go to bed tonight?
3. What time are you **going to** get up tomorrow morning?
4. What are you **going to** do tomorrow morning?
5. What are you **going to** do tomorrow afternoon?
6. What are you **going to** do tomorrow night?
7. What are you **going to** watch on TV tonight?
8. How are you **going to** get home from school after class?
9. What are you **going to** eat for dinner tonight?
10. Are you **going to** do homework tonight? Why? / Why not?
11. When are you **going to** get your next haircut?
12. What are you **going to** buy the next time you go shopping?
13. Is anyone in your class **going to** get married soon?
14. Are you **going to** see a movie next week? If ‘yes’, what movie?
15. What are you **going to** do for fun next weekend?
16. What are you **going to** do on your next long holiday?
As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

As a Standing Activity 2

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.