

16 Question Strips

FUTURE: GOING TO



- What are you **going to** do after class?
- What time are you **going to** go to bed tonight?
- What time are you **going to** get up tomorrow morning?
- What are you **going to** do tomorrow morning?
- What are you **going to** do tomorrow afternoon?
- What are you **going to** do tomorrow night?
- What are you **going to** watch on TV tonight?
- How are you **going to** get home from school after class?
- What are you **going to** eat for dinner tonight?
- Are you **going to** do homework tonight? Why? / Why not?
- When are you **going to** get your next haircut?
- What are you **going to** buy the next time you go shopping?
- Is anyone in your class **going to** get married soon?
- Are you **going to** see a movie next week? If 'yes', what movie?
- What are you **going to** do for fun next weekend?
- What are you **going to** do on your next long holiday?

Grammar Focus Future: Going To

Level Beginner to Elementary (CEFR Level A1 to A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).
Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.