

16 Question Strips

HAVE (Possession)



- How many brothers and sisters do you **have**?
- Do you **have** a bicycle? If 'no', why not?
- What hobbies do you **have**?
- Do you **have** a car? How do you get to class?
- Do you **have** a cell phone? If 'yes', how often do you use it?
- What do you **have** that most people **don't have**?
- What **don't** you **have** that most people **have**?
- What do you **have** in your pockets?
- What do you **have** in your wallet or bag?
- How many legs does a spider **have**?
- Do you **have** brown eyes, blue eyes, or green eyes?
- How many cousins do you **have**? Do you know their names?
- Do you **have** lots of free time? Why? / Why not?
- Do you **have** noisy neighbors?
- How many children do you want to **have**? Why?
- Do you **have** long hair, short hair, or no hair?

Grammar Focus Have (Possession)

Level Beginner (CEFR Level A1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.