

16 Question Strips

HAVE TO



- What do you **have to** do after this class?
- What do you **have to** do in the mornings?
- What do you **have to** do in the afternoons?
- What do you **have to** do in the evenings?
- What do you **have to** do next week?
- Why do people **have to** go to school?
- Why do people **have to** go to work?
- I want to be happy. What do I **have to** do?
- I want to live for a very long time. What do I **have to** do?
- I want to be a famous movie star. What do I **have to** do?
- I want to have lots of friends. What do I **have to** do?
- What things do you **have to** do – that you don't like to do?
- How many people in your family **have to** wear glasses?
- I want to become rich. What do I **have to** do?
- Do cats and dogs **have to** do anything? If 'yes', what?
- I want to improve my English. What do I **have to** do?

Grammar Focus Have to

Level Elementary to Pre-Intermediate (CEFR Level A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.