

# 16 Question Strips

## PAST SIMPLE



- What **did** you do yesterday?
- What time **did** you go to bed last night?
- What time **did** you get up this morning?
- What **did** you have for breakfast this morning?
- What time **did** you arrive in class today? **Were** you late?
- **Did** you do any exercise last week? If 'yes', what kind?
- **Did** you watch TV yesterday? If 'yes', what did you watch?
- **Did** you do homework yesterday? If 'yes', what kind?
- How much money **did** you spend yesterday? What did you buy?
- **Did** you read a book or magazine last week? If 'no', why not?
- **Did** you eat at a restaurant last week? If 'yes', what did you eat?
- **Did** you get a haircut last month? If 'yes', where did you get it?
- **Were** you happy yesterday? If 'yes', why? If 'no', why not?
- **Were** you busy yesterday? If 'yes', why? If 'no' why not?
- **Were** you tired this morning? Why? / Why not?
- **Were** you bored last weekend? Why? / Why not?

**Grammar Focus** Past Simple

**Level** Elementary to Pre-Intermediate (CEFR Level A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.