

16 Question Strips

THERE IS / THERE ARE



- How many people **are there** in your family?
- **Is there** a clock on the wall? What time is it?
- How many letters **are there** in the English alphabet?
- About how many countries **are there** in the world?
- **Is there** a book on your desk?
- How many months **are there** in one year?
- **Is there** a good restaurant near here?
- **Are there** any parks near here?
- How many legs **are there** on a butterfly?
- **Is there** life on other planets?
- How many students **are there** in the classroom?
- **Are there** any fun things to do in your town or city? What?
- **Is there** an easy way to learn English? What?
- How many seconds **are there** in one minute?
- Finish this sentence: "**There are** . . . near my home."
- Finish this sentence: "**There is** a . . . near my home."

Grammar Focus There is / There are

Level Beginner to Elementary (CEFR Level A1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).
Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.