

16 Question Strips

TIME with AT/IN/ON



- **At what time** do you usually get up in the morning?
- Do you ever get up **at sunrise**? Why? / Why not?
- **At what time** do you usually go to work or school?
- What time do you usually get up **on weekends**?
- What do you usually do **on weekday afternoons**?
- What do you usually do **on weekday evenings**?
- Do you always eat lunch **at noon**? What do you usually eat?
- Do you ever take a nap **in the afternoon**? Why? / Why not?
- Is your birthday **in June**? If 'no', when is your birthday?
- How do you like to relax **at bedtime**?
- Do you ever watch TV **at night**? Why? / Why not?
- Can you remember what you did **on Tuesday afternoon**?
- Do you ever go skiing **in winter**? Why? / Why not?
- **At what time** is sunset?
- Were you born **in the 1990's**? If "no", when were you born?
- Do you ever eat food **at midnight**? Why? / Why not?

Grammar Focus Time with AT / IN / ON

Level Beginner to Elementary (CEFR Level A1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.