• At what time do you usually get up in the morning?

• Do you ever get up at sunrise? Why? / Why not?

• At what time do you usually go to work or school?

• What time do you usually get up on weekends?

• What do you usually do on weekday afternoons?

• What do you usually do on weekday evenings?

• Do you always eat lunch at noon? What do you usually eat?

• Do you ever take a nap in the afternoon? Why? / Why not?

• Is your birthday in June? If ‘no”, when is your birthday?

• How do you like to relax at bedtime?

• Do you ever watch TV at night? Why? / Why not?

• Can you remember what you did on Tuesday afternoon?

• Do you ever go skiing in winter? Why? / Why not?

• At what time is sunset?

• Were you born in the 1990’s? If “no”, when were you born?

• Do you ever eat food at midnight? Why? / Why not?
As a Seated Activity

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).
Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

As a Standing Activity 1

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

As a Standing Activity 2

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.