

## 16 Question Strips

# ZERO CONDITIONAL (with 'if')



- What happens if you don't study for a test?
- What happens if you are late for class?
- What happens if you eat too much candy?
- What happens if you stay awake all night?
- What happens if you drop a glass on the floor?
- What happens if you don't eat food for two days?
- What happens if you talk loudly in a movie theater?
- What happens if you mix red and blue paint?
- What happens if you add sugar to coffee?
- What happens if you throw a piece of wood into a fire?
- What happens if you fall out of a tree?
- What happens if you forget your umbrella on a rainy day?
- What happens if you hit a policeman?
- What happens if you leave a restaurant without paying?
- What happens if you lose a library book?
- What happens if you play video games for ten hours?

**Grammar Focus** Zero Conditional (with 'if')

**Level** Elementary to Pre-Intermediate (CEFR Level A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.