

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PARTS of SPEECH



- Listen and write the words you hear in the correct spaces.

NOUNS	ADJECTIVES	VERBS	ADVERBS
	<i>new</i>		

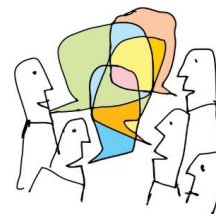
- Now, use the above words to fill in the blanks below.

1. I study English. I am a _____.
2. John drives to work every day in his new _____.
3. Sarah doesn't walk slowly. She walks _____.
4. I need a _____ because I want to write some notes.
5. Are you going to _____ for tomorrow's test?
6. I'm hungry. When can we _____ lunch?
7. My book isn't old. I bought it yesterday. It's *new* _____.
8. The sky is black at night but it is _____ during the day.
9. Are you hungry? I have an _____ in my bag. You can have it.
10. I like that movie. I think it's very _____.
11. Ireland is a _____ country but Canada is a big country.
12. My brother doesn't take a bus to work. He likes to _____ to work.
13. I don't want make any mistakes. I want to do my work _____.
14. Please talk _____ in the library. Don't make lots of noise.
15. I want to _____ the phone number so I don't forget it.
16. The food is cooking _____ in the oven. We have to wait another hour.

GRAMMAR CARDS

PARTS of SPEECH

For Use with Optional Worksheet Activity (see notes on last page.)



new	drive
car	carefully
apple	pen
eat	small
quickly	slowly
blue	student
good	quietly
write	study

Grammar Focus Parts of Speech

Level Intermediate

READ ALOUD



- | | |
|--------------|-------------|
| 1. new | 9. quickly |
| 2. drive | 10. slowly |
| 3. car | 11. blue |
| 4. carefully | 12. student |
| 5. apple | 13. good |
| 6. pen | 14. quietly |
| 7. eat | 15. write |
| 8. small | 16. study |

NOTE: Students are allowed to write the four words in each category in any order. For example: 'car, apple, pen, student' OR 'apple, student, car, pen', etc.

NOUNS	ADJECTIVES	VERBS	ADVERBS
car	new	drive	carefully
apple	small	eat	quickly
pen	blue	write	slowly
student	good	study	quietly

GAP-FILL ANSWERS

1. student
2. car
3. quickly
4. pen
5. study
6. eat
7. new
8. blue
9. apple
10. good
11. small
12. drive
13. carefully
14. quietly
15. write
16. slowly

ACTIVITY VARIATION: WORKSHEET WITH CARDS

1. Cut up the cards on the second page before class.
2. Before distributing the gap-fill worksheet handout, give each student a 'Grammar Card'. Ask them if they have any questions about the meaning of their word
3. Tell them they have 60 seconds to memorize their word – including spelling.
4. After 60 seconds, collect the cards from your students.
5. Distribute the Grammar (Gap-Fill) Worksheets.
6. Have your students stand and ask their classmates for the words they memorized; students then help each other complete the chart at the top of the Grammar Worksheet.
7. Follow up the activity with your students completing the gap-fill exercise at the bottom of the worksheet page.