Past Continuous Board Game

9:15 P.M. 9:30 P.M. 9:45 P.M. 10:00 P.M. 10:15 P.M. 10:30 P.M. 10:45 P.M. FINISH

9:00 P.M.

8:45 P.M. 8:30 P.M. 8:15 P.M. 8:00 P.M. 7:45 P.M. 7:30 P.M. 7:15 P.M. 7:00 P.M.

6:45 P.M.

4:45 P.M. 5:00 P.M. 5:15 P.M. 5:30 P.M. 5:45 P.M. 6:00 P.M. 6:15 P.M. 6:30 P.M.

2:15 P.M.

12:15 P.M. 12:30 P.M. 12:45 P.M. 1:00 P.M. 1:15 P.M. 1:30 P.M. 1:45 P.M. 2:00 P.M.

9:45 A.M.

8:00 A.M. 8:15 A.M. 8:30 A.M. 8:45 A.M. 9:00 A.M. 9:15 A.M. 9:30 A.M. Start Here

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Past Continuous

I was robbing a bank.

I was climbing a tree.

I was running into a house.

I was breaking a window.

I was acting in a movie.

I was crying.

I was walking backwards.

I was singing like a bird.

I was sleeping in a park.
I was riding a horse.
I was waking up.
I was fishing.
I was talking to our teacher.
I was painting a picture.
I was flying in a hot-air balloon.
I was laughing.
I was fixing a motorcycle.
I was eating spaghetti and ice-cream.
Past Continuous

I was shopping for tomatoes.

I was watching a movie.

I was cleaning windows.

I was playing a guitar.

I was washing a cat.

I was swimming in the Atlantic ocean.

I was making breakfast.

I was playing tennis.

I was talking to a TV reporter.
**ACTIVITY NOTES**

**Extra materials required:**
- one die per group of three players
- one board piece (such as a bottle cap, etc.) per group of three players

1. With your learners seated in groups of three, one player begins (‘**Player A**’) by rolling a die and moving forward the number shown.

2. The other two players (‘**Players B and C**’) then ask, “What were you doing at 9:15 a.m.?”

3. **Player A** then picks up a card and answers (for example), “I was riding a horse.” **Player A** must then try to provide plausible (possible or realistic) answers to questions asked by **Players B and C**, such as: “Why were you riding a horse?” / “Where were you going?” / Who were you riding a horse with?” etc.

4. If the **Player A** gives plausible answers, then he or she can keep the card. Play then continues with **Player B** rolling the die and moving the board piece forward from the last roll (and **Players A and C** asking the questions). Play continues as above, with students taking turns rolling the die.

5. Play continues until the last board squares have been reached. The winner is the person who has collected the most cards.

**NOTE:** Players have a lot of fun discussing and deciding what kinds of answers are plausible or not plausible!