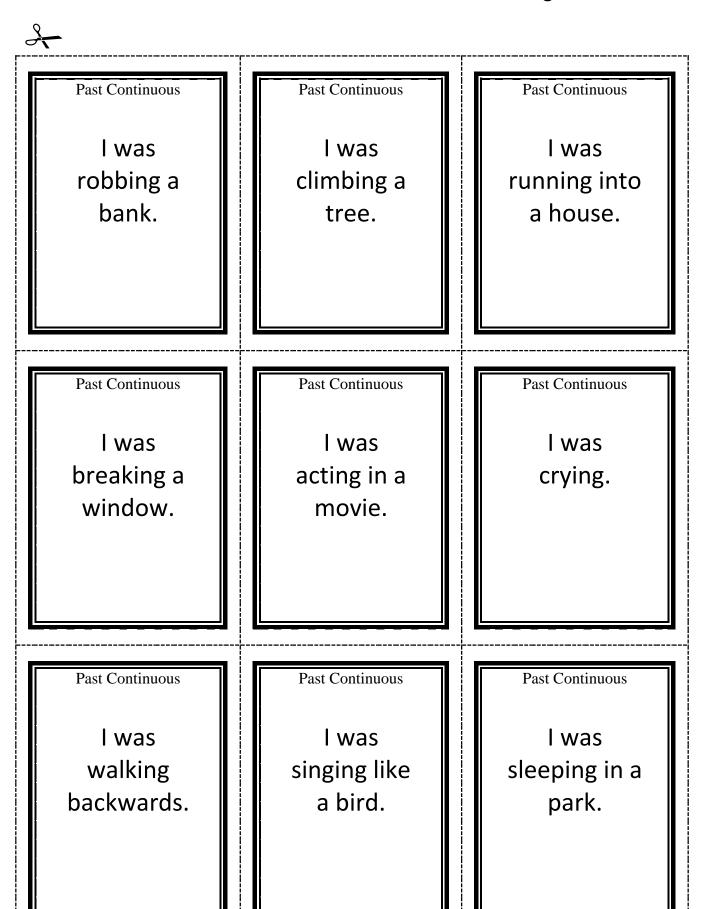
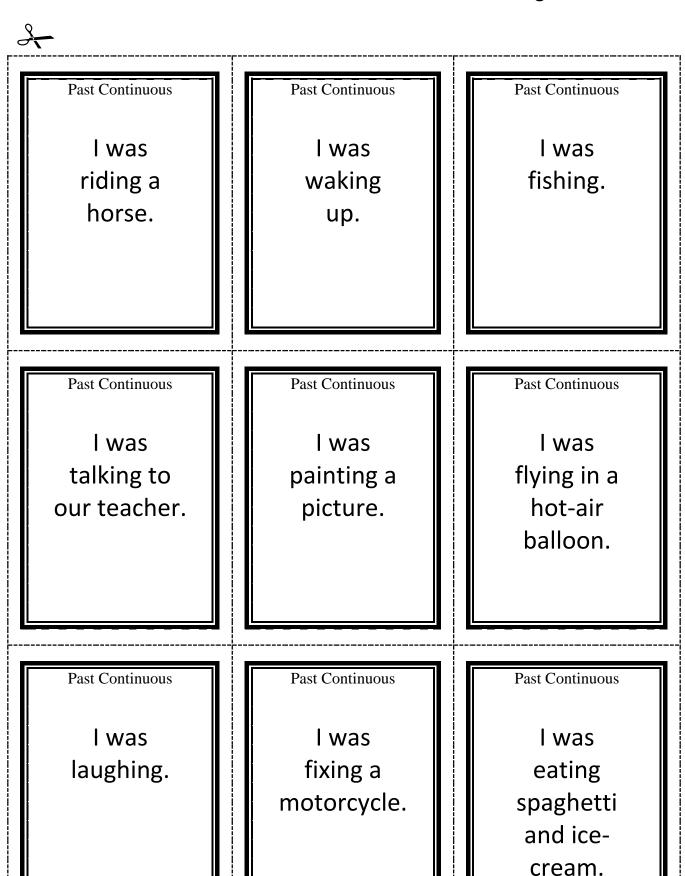
# **Past Continuous Board Game**

9:15	9:30	9:45	10:00	10:15	10:30	10:45	FINISH
<sub>P.M.</sub>							
9:00 P.M.							
8:45	8:30	8:15	8:00	<b>7:45</b>	7:30	7:15	7:00
<sub>P.M.</sub>	<sub>P.M.</sub>	<sub>P.M.</sub>	P.M.	<sub>Р.М.</sub>	P.M.	P.M.	<sub>P.M.</sub>
							6:45 P.M.
4:45	5:00	<b>5:15</b>	5:30	<b>5:45</b>	6:00	6:15	6:30
P.M.	P.M.	Р.м.	<sub>P.M.</sub>	р.м.	P.M.	P.M.	P.M.
4:30 P.M.							
4:15	4:00	3:45	3:30	3:15	3:00	2:45	2:30
P.M.	P.M.	P.M.	P.M.	<sub>P.M.</sub>		P.M.	<b>⇒</b> .м.
2:15 P.M.							
12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00
P.M.							
12:00 noon							
11:45	11:30	11:15	11:00	10:45	10:30	10:15	10:00
A.M.							
Start							9:45
Here							A.M.
	8:00	8:15	8:30	8:45	9:00	9:15	9:30
	A.M.						

### Past Continuous Board Game Cards Page 1



## Past Continuous Board Game Cards Page 2



# Past Continuous Board Game Cards Page 3

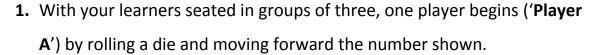


**Grammar Focus** Past Continuous **Level** Intermediate

### **ACTIVITY NOTES**

#### Extra materials required:

- one die per group of three players
- one board piece (such as a bottle cap, etc.) per group of three players



- 2. The other two players ('Players B and C') then ask, "What were you doing at 9:15 a.m.?"
- 3. Player A then picks up a card and answers (for example), "I was riding a horse." Player A must then try to provide plausible (possible or realistic) answers to questions asked by Players B and C, such as: "Why were you riding a horse?" / "Where were you going?" / Who were you riding a horse with?" etc.
- **4.** If the Player A gives plausible answers, then he or she can keep the card. Play then continues with **Player B** rolling the die and moving the board piece forward from the last roll (and **Players A** and **C** asking the questions). Play continues as above, with students taking turns rolling the die.
- **5.** Play continues until the last board squares have been reached. The winner is the person who has collected the most cards.

**NOTE:** Players have a lot of fun discussing and deciding what kinds of answers are plausible or not plausible!