I’m tired.

It’s hot today!

What’s that?

Hello.

Shh! Be quiet!

I have an idea!

I forgot my money!

That’s a bad idea.

Good-bye.

Are you hungry?

Help!!!

Good night.
GRAMMAR WORKSHEET
QUOTED SPEECH 1

Complete the sentences. Use the picture cards and quotation marks.

1. My friend picked up a cup of coffee and __________ said, “I’m tired.”

2. I was sweating and ________________________________

3. The baby pointed to a butterfly and ________________________________

4. Bob picked up the phone, and ________________________________

5. The librarian looked at us and ________________________________

6. “I have a problem,” I said. My friend smiled and ________________________________

7. ________________________________ Then I ran home to get my money.

8. “I have an idea! Why don’t we clean the house?” I suggested. But my friend looked at me and ________________________________

9. They got to the restaurant at six-thirty and sat down. Their friend was already there. He looked at them and ________________________________

10. We arrived at the airport at just after three o’clock, and before Thomas got on the plane he turned around and ________________________________

11. I saw a big spider in my room and ________________________________

12. Sarah was very tired when we got home. She put on her pajamas, brushed her teeth, climbed into bed, and ________________________________
Complete the sentences. Use the picture cards and quotation marks.

1. ____________________________________________________________________

2. ____________________________________________________________________

3. ____________________________________________________________________

4. ____________________________________________________________________

5. ____________________________________________________________________

6. ____________________________________________________________________

7. ____________________________________________________________________

8. ____________________________________________________________________

9. ____________________________________________________________________

10. __________________________________________________________________

11. __________________________________________________________________

12. __________________________________________________________________
**ACTIVITY NOTES**

Before your class, cut the handout into 12 squares, one set per 2 students.

**Quoted Speech 1**

Have your students seated in pairs and give each pair a set of cards. Have them match the picture cards with the sentences on the worksheet, and then complete each sentence by using quoted speech. Sentences will vary as you may want to teach words such as:

- said
- asked
- yelled
- laughed

etc.

Before collecting and correcting the papers, have your classmates compare their answers.

**Quoted Speech 2**

Later in the class, or in the following class, distribute the cards – this time, your students should write words in the speech bubbles before completing the worksheet. Tell your students not to worry – the words don’t have to be exactly the same as the words in the first part of the activity. In fact, encourage creativity and have them write new sentences if they can.

Alternatively, use **Quoted Speech 2** on its own (without having completed **Quoted Speech 1**) with more advanced learners.