## grammar chart <br> PRESENT CONTINUOUS

Am / is / are + -ing = something is happening now

| I | am |  | I | am not |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| You | are |  | You | are not | (aren't) |  |
| He | is |  | He | is not | (isn't) |  |
| She | is | cooking. | She | is not | (isn't) | cooking. |
| It | is | cooking. | It | is not | (isn't) | cooking. |
| We | are |  | We | are not | (aren't) |  |
| They | are |  | They | are not | (aren't) |  |

## SPELLING RULES

- Verbs that end in -e (make / write etc.) $\rightarrow$ eing:
make $\rightarrow$ making write $\rightarrow$ writing drive $\rightarrow$ driving

Vowels: a e i o u
Consonants: bcdfghjklmnpqrstvwy

- Sometimes a word ends in a vowel + a consonant. For example: get, run, swim Before adding -ing, the consonant at the end is 'doubled'
get $\rightarrow$ getting run $\rightarrow$ running swim $\rightarrow$ swimming

Do NOT double the letter if the word ends in two consonants.
help $\rightarrow$ helping talk $\rightarrow$ talking work $\rightarrow$ working
Do NOT double the letter if the word ends in two vowels + a consonant.
look $\rightarrow$ looking read $\rightarrow$ reading speak $\rightarrow$ speaking
Do NOT double the letter if the word has two or more syllables and the last part is not stressed.

Visit VIS-it (first part is stressed) $\rightarrow$ visiting
but
begin be-GIN (last part is stressed) $\rightarrow$ beginning
Do NOT double the letter if the word ends in $-\mathbf{y}$ or $-\mathbf{w}$. buy $\rightarrow$ buying enjoy $\rightarrow$ enjoying snow $\rightarrow$ snowing


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