GRAMMAR CHART PRESENT CONTINUOUS

Am / is / are + -ing = something is happening now

I You He She It We They	am are is is are are	cooking.
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SPELLING RULES

Verbs that end in -e (make / write etc.) → eing:
 make → making write → writing drive → driving

Vowels: a e i o u

Consonants: b c d f g h j k l m n p q r s t v w y

Sometimes a word ends in a vowel + a consonant. For example: get, run, swim
Before adding –ing, the consonant at the end is 'doubled'
get → getting run → running swim → swimming

Do **NOT** double the letter if the word ends in two consonants. $help \rightarrow helping$ $talk \rightarrow talking$ $work \rightarrow working$

Do **NOT** double the letter if the word ends in two vowels + a consonant. $loo_k \rightarrow looking$ read $\rightarrow reading$ speak $\rightarrow speaking$

Do **NOT** double the letter if the word has two or more syllables and the last part is not stressed.

Visit **VIS**-it (first part is stressed) → *visiting* but

begin be-GIN (last part is stressed) → beginning

Do **NOT** double the letter if the word ends in **-y** or **-w**. bu<u>y</u> \rightarrow buying enjoy \rightarrow enjoying sno<u>w</u> \rightarrow snowing

It's snowing