NAME: \_\_\_\_\_ DATE: \_\_\_\_

# CROSSWORD NUMBERS

• Read the clues and fill in the missing words.

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										•
									4	
					5					
6										
7				8						
						1				
					9					10
11	12									
			1						1	
13					14					
					1				1	
F			15			16				
17										
					18					
			1		1				1	
	19									

Plus +
Minus Times X
Divided by ÷
Equals =



#### **ACROSS**

- 1. How much is 9 plus 8?
- 5. How much is 10 minus 7?
- **6.** What is **5** plus **4**?
- 7. How much is 9 plus 9?
- **11.** How much is **10** times **100**? "One ...."
- 13. How much is 45 minus 44?
- 14. How much is 25 divided by 5?
- **15.** How much is **31** plus **21**?
- **17.** What is **96** times **0**?
- 18. How much is 120 divided by 2?
- 19. How much is 103 minus 78?

#### **DOWN**

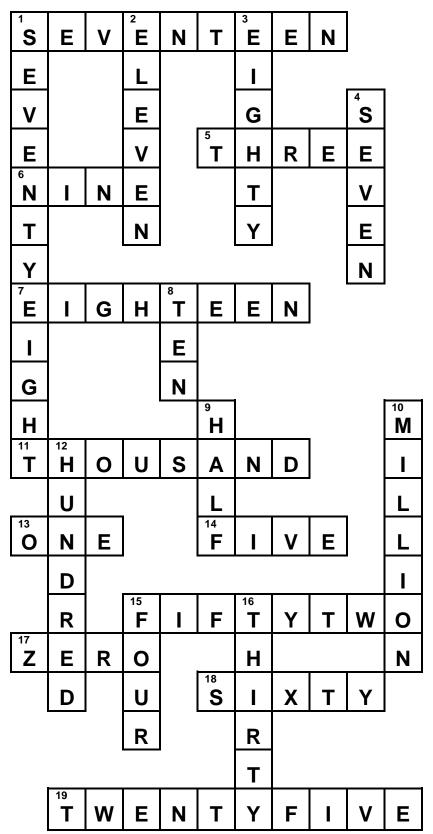
- 1. How much is **69** plus **9**?
- 2. How much is 21 minus 10?
- 3. What is 47 plus 33?
- 4. How much is 63 divided by 9?
- 8. How much is 100 divided by 10?
- **9.** What is **one half** of **one**? "One ...."
- **10.** How do you say this number: **1,000,000**? "One ...."
- **12.** How much is **90** plus **10**? "One ...."
- 15. What is 100 divided by 25?
- **16.** How much is **18** plus **12**?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# **Answers**

Read the clues and fill in the missing words.



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#### **CROSSWORD: Numbers**

## **ALL Things Grammar**

Language Focus Cardinal Numbers (spelling)

**Level** Intermediate

**Time** Approximately 15 – 20 minutes

#### **ANSWER KEY**

#### **Across words**

- (1) seventeen
- (5) three
- (6) nine
- (7) eighteen
- (11) (one) thousand
- (13) one
- (14) five
- (15) fifty-two
- (17) zero
- (18) sixty
- (19) twenty-five

#### Down words

- (1) seventy-eight
- (2) eleven
- (3) eighty
- (4) seven
- (8) ten
- (9) (one) half
- (10) (one) million
- (12) (one) hundred
- (15) four
- (16) thirty

#### **NOTES**

Before your students begin the activity, make sure that they understand the following vocabulary:

Plus +

Minus -

Times X

Divided by ÷

Equals =

Following the activity, make sure your learners are aware of the hyphen (-) in hyphenated numbers such as: twenty-one, thirty-eight, etc.

My Notes

