

GRAMMAR DISCUSSION

'-ED' and '-ING'

Student 'A'

- *Discuss the questions below with your partner.*
1. What kinds of TV programs are you **interested** in?
 2. When was the last time you were **embarrassed**?
 3. What makes you feel **relaxed**?
 4. Do you feel **tired** after class? Why, or why not?
 5. Were you **satisfied** with the test results of your last grammar test?
 6. Talk about a time you were **terrified**.
 7. Talk about a time you were **worried**.
 8. How can you help someone who is **depressed**?
 9. When was the last time you were **bored**? Why were you **bored**?
 10. Talk about a time you were very **surprised**.



GRAMMAR DISCUSSION

'-ED' and '-ING'

Student 'B'

- *Discuss the questions below with your partner.*
1. What kinds of TV programs do you think are **boring**?
 2. Talk about something you think is **fascinating**.
 3. Talk about some **surprising** news you heard or read about.
 4. Did you ever see something that was **terrifying**? What?
 5. What kinds of activities do you think are **exciting**?
 6. Talk about a time you did something that was **embarrassing**.
 7. Do you ever do physical activities that are very **tiring**?
 8. What school subjects do you think are **interesting**?
 9. Do you agree that the news on TV nowadays is too **depressing**?
 10. What kinds of activities do you do that are **relaxing**?

