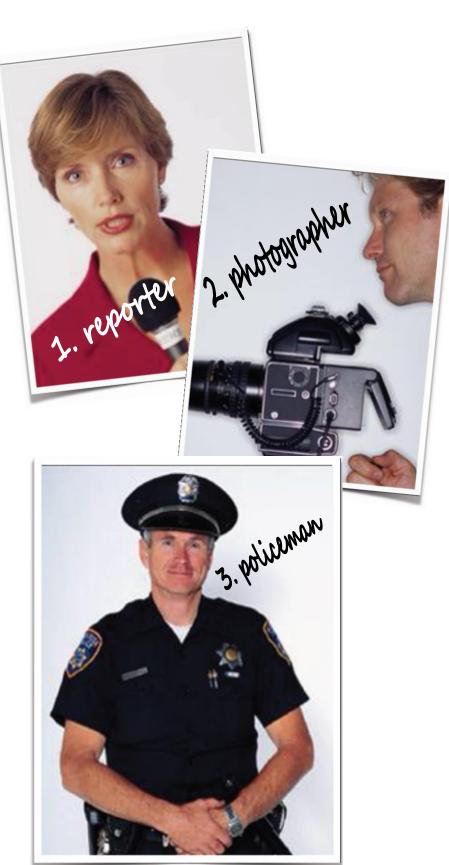
# Yes/No Qs: What's my job?

- Ask the **20** questions on the left. Can you guess your partner's jobs?
- 1. Do you work inside?
- 2. Do you get a big *salary*?
- 3. Do you have to work at night?
- 4. Do you drive?
- 5. Do you sit at a desk?
- 6. Do you get many holidays?
- 7. Do you have to wear a *uniform* for your job?
- **8.** Do you work with many other people?
- 9. Do you like your job?
- **10** Do you think many people want to have your job?
- **12.** Do you have to study a lot to get your job?
- 13. Do you smile very much?
- 14. Is your job difficult?
- **15.** Is your job dangerous?
- 16. Is your job boring?
- 17. Is your job *unusual*?
- 18. Is your job stressful?
- 19. Is your job fun?
- 20. Ask your own questions!



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#### **GRAMMAR INFO-GAP**

Grammar Focus Yes / No Questions Level Lower Intermediate

### NOTES

#### (1)

Have your students sit in pairs, preferably face to face. Lead in with the question of what kind of jobs they would like to have.

(3 minutes)

### (2)

Make sure your learners know the following vocabulary: *salary, uniform, unusual,* and *stressful.* Distribute the handouts, "A" to one student in the pair, and "B" to the other. Tell them not to look at each other's handout, but that they must ask questions on the left to their partners and try to guess each job. Partners must answer with "Yes, I do (sometimes)," or "No, I don't" & "Yes, it is," or "No, it isn't". Students can continue with their own questions if a job hasn't been guessed correctly by Question #20.

(15 - 20 minutes)



