GRAMMAR LESSON: PAST SIMPLE

Question: Do you like to travel by plane? Why? / Why not?

Complete the paragraph on the right with the PAST TENSE forms of verbs on the left.

My Flight to London

Dear Sylvia,

Last month was my first time to fly by myself. I was a little nervous, but it was exciting! First, I (1) took a taxi to the international airport terminal. Then, I (2) checked in at the check-in counter and (3) boarded to the departure lounge at Gate 64. I was early, so I didn’t have to wait a long time to go through immigration and security. I (4) waited in the departure lounge for about 25 minutes and then I showed my passport and boarding pass before I (5) boarded the plane. After I boarded the plane, I walked along the aisle and (6) sat down and (7) fastened my seat belt. I was lucky because my seat was a window seat, so I could look outside as the plane (8) took off. After a few hours, the flight attendants (9) served us dinner, and then I talked to the passenger sitting next to me. His name was Leonardo, and I was surprised to find out that he was also traveling to London to study English for the summer. Finally, I (10) found an action movie, and then our plane (11) took soon after that. It was a great experience, and I made a lot of friends during my six weeks in England. I’ll e-mail you again after I fly back to Italy next Saturday. See you soon!

Love, Adrianna 😊

(about 225 words)
GRAMMAR LESSON: PAST SIMPLE

My Flight to London

Vocabulary Practice
● Match the words on the left with the meanings on the right.

1. airport terminal  B   A. a place where passengers wait to get on a plane
2. aisle       ___  B. the building where air passengers arrive
3. check-in ___  C. someone who travels by plane, train (etc.); not the pilot or driver
4. departure lounge ___  D. place between a row of seats where you can walk
5. gate ___  E. place to check passengers for guns, illegal things
6. immigration ___  F. the place where passengers get on or off a plane
7. passenger ___  G. place where your passport or visa is checked
8. security ___  H. the action of showing your passport and flight information at an airport counter or desk

How Much Do You Understand?
● Write ‘T’ (True) or ‘F’ (False) next to each statement.

1. ___ The paragraph is all about Adrianna’s summer in London.
2. ____ Adrianna went to Gate 64 and then checked-in at the check-in counter.
3. ____ She waited for almost half an hour in the departure lounge.
4. ____ She sat down in an aisle seat.
5. ____ She watched an action movie after she ate dinner.
6. ____ She wants to fly back to England next Saturday.

Discuss
● Ask and answer the following questions with your classmates.

1. What are some good things about traveling by air?
2. What are some bad things about traveling by air?
3. Do you prefer an ‘aisle seat’ or a ‘window seat’? Why?
4. When was the last time you traveled by air? Did you enjoy your flight?
Last month was my first time to fly by myself. I was a little nervous, but it was exciting! First, I (1)_______ a taxi to the international airport terminal. Then, I checked-in at the check-in counter and (2)_______ to the departure lounge at Gate 64. I (3)_______, so I (4)_______ have to wait a long time to go through immigration and security. I waited in the departure lounge (5)_______ about 25 minutes and then I showed my passport and boarding pass before I boarded the plane. (6)_______ I boarded the plane, I walked along the aisle and found my seat, and then I sat down and fastened (7)_______ seat belt. I was lucky because my seat was a window seat, (8)_______ I could look outside as the plane took off. After (9)_______ hours, the flight attendants served (10)_______ dinner, and then I talked to the passenger sitting (11)_______ to me. His name was Leonardo, and I was surprised to find out that he was also traveling to London to study English for the summer. Finally, I watched an action movie, and then our plane landed soon after that. It was a great experience, and I (12)_______ a lot of friends during my six weeks in England. I’ll e-mail you again after I fly back to Italy next Saturday. See you soon!

1. (A) took  (B) taked  (C) was take  (D) was took
2. (A) was walk  (B) walk  (C) walked  (D) was walked
3. (A) early  (B) will be early  (C) am early  (D) was early
4. (A) no  (B) was not  (C) not  (D) didn’t
5. (A) for  (B) at  (C) in  (D) to
6. (A) Before  (B) After  (C) Finally  (D) First
7. (A) mine  (B) me  (C) my  (D) your
8. (A) but  (B) so  (C) however  (D) for example
9. (A) a little  (B) few  (C) little  (D) a few
10. (A) your  (B) we  (C) us  (D) ours
11. (A) next  (B) behind  (C) in front  (D) above
12. (A) make  (B) made  (C) makes  (D) was made
Last month was my first time to fly by myself. I was a little ________, but it was exciting! First, I ________ a taxi to the international ________ ________. Then, I checked-in at the check-in counter and ________ to the departure lounge at Gate 64. I ________ ________, so I ________ have to wait ________ ________ ________ to go through immigration and security. I waited in the ________ lounge ________ about 25 minutes and then I showed my ________ and boarding pass before I ________ the plane. ________ I boarded the plane, I ________ along the ________ and ________ my ________, and then I ________ down and fastened ________ seat belt. I ________ ________ ________ my seat ________ a window seat, ________ I ________ ________ outside as the plane ________ ________. After ________ ________ hours, the flight attendants ________ ________ dinner, and then I ________ ________ the passenger sitting ________ to me. His name ________ Leonardo, and I ________ ________ to find out that he ________ also traveling to London ________ ________ ________ for the summer. ________, I ________ an action movie, and ________ our plane ________ soon ________ ________. It ________ ________ a great experience, and I ________ a lot of ________ during my ________ ________ ________ ________. I’ll e-mail you again after I fly back to Italy ________ ________. See you ________!
GRAMMAR LESSON: PAST SIMPLE

My Flight to London

Writing Practice 2

- Don’t look at the paragraph. **In your own words**, write what you can remember about Adrianna’s flight to London. **Use the back of this paper if you need more space.**

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AIRPORT ARRIVALS TERMINAL

- Ask your partner where these places are.

Airport Bus  
Bank  
Tourist Info Service  
Public Phones  
Lost and Found  
Your Classmate

CAR RENTAL AGENCY  
INFORMATION DESK  
RESTAURANT

ESCALATORS TO SECOND FLOOR

TOUR GUIDE X

BANK MACHINE

COFFEE SHOPS & WAITING AREA

ELEVATORS

BAGGAGE PICK-UP AREA

RESTROOMS

YOU ARE HERE

CUSTOMS

FREE INTERNET

BUS TICKET DESK

BANK MACHINE

ENTRANCE

EXIT

TAXI STAND

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Ask your partner where these places are.

- Taxi Stand
- Bank Machines
- Elevators
- Restaurant
- Bus Ticket Desk
- Tour Guide

Locations:
- Tourist Information Service
- Car Rental Agency
- Information Desk
- Escalators to Second Floor
- Coffee Shops & Waiting Area
- Public Phones
- Baggage Pick-Up Area
- Lost and Found
- Restrooms
- Free Internet
- Bank
- Customs

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NAME: ________________________________  DATE: ____________________

GRAMMAR LESSON: PAST SIMPLE

Writing Practice 3

- **NARRATIVE writing**: Write a short narrative paragraph about a real (or imagined) flight that you took. Remember to use PAST TENSE grammar in your writing. Use some of the words in the box below to help you.

<table>
<thead>
<tr>
<th>AIRPORTS and AIR TRAVEL Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>airport</td>
</tr>
<tr>
<td>board</td>
</tr>
<tr>
<td>boarding pass</td>
</tr>
<tr>
<td>check-in</td>
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Grammar Focus: Past Tense / Prepositions of Location

Level: Intermediate

Time: Approximately 120 – 180 minutes

ANSWER KEY

- Complete the Paragraph
  1. take → took
  2. check-in → checked-in
  3. walk → walked
  4. wait → waited
  5. board → boarded
  6. find → found
  7. sit → sat
  8. fasten → fastened
  9. take-off → took off
  10. serve → served
  11. watch → watched
  12. land → landed

- Vocabulary Practice
  1. B
  2. D
  3. H
  4. A
  5. F
  6. G
  7. C
  8. E

- How Much Do You Understand?
  1. F (It's about her flight.)
  2. F (She first checked-in.)
  3. T
  4. F (She sat down in a window seat.)
  5. T
  6. F (She will fly back to Italy.)

- Grammar-in-Context
  1. A
  2. C
  3. D
  4. D
  5. A
  6. B
  7. C
  8. B
  9. D
  10. C
  11. A
  12. B

AIRPORT ARRIVALS TERMINAL

For this info-gap activity, have your students (if possible) seated facing each other.

Make sure your learners have practiced the following vocabulary (and perhaps write it on the board as a reminder for them to use it):

- The bank is **across from** the....
- The bank is **next to / beside** the....
- The bank is **between** the...and the....
- The bank is **near** the....
- The ... is **in front of** the ....
- ...is **in the corner of** the building.

- Homework Idea

Write a narrative paragraph about a real or imagined flight you took (see attached worksheet). In the next class, get into a small group and read aloud your paragraph.

EXPLORE on-line:

http://esi-lab.com/plane1/pln1.htm
http://listenaminute.com/a/airports.html
http://en.wikipedia.org/wiki/Airports
http://www.heathrowairport.com/