

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR LESSON: PAST SIMPLE

Question: *Do you like to travel by plane? Why? / Why not?*

- Complete the paragraph on the right with the **PAST TENSE** forms of verbs on the left.



## My Flight to London

Dear Sylvia,

Last month was my first time to fly by myself. I was a little nervous, but it was exciting! First, I (1) took a taxi to the international airport terminal. Then, I (2) \_\_\_\_\_ at the check-in counter and (3) \_\_\_\_\_ to the departure lounge at Gate 64. I was early, so I didn't have to wait a long time to go through immigration and security. I (4) \_\_\_\_\_ in the departure lounge for about 25 minutes and then I showed my passport and boarding pass before I (5) \_\_\_\_\_ the plane. After I boarded the plane, I walked along the aisle and (6) \_\_\_\_\_ my seat, and then I (7) \_\_\_\_\_ down and (8) \_\_\_\_\_ my seat belt. I was lucky because my seat was a window seat, so I could look outside as the plane (9) \_\_\_\_\_. After a few hours, the flight attendants (10) \_\_\_\_\_ us dinner, and then I talked to the passenger sitting next to me. His name was Leonardo, and I was surprised to find out that he was also traveling to London to study English for the summer. Finally, I (11) \_\_\_\_\_ an action movie, and then our plane (12) \_\_\_\_\_ soon after that. It was a great experience, and I made a lot of friends during my six weeks in England. I'll e-mail you again after I fly back to Italy next Saturday. See you soon!

Love, Adrianna ☺

(about 225 words)

- B** board v.
- C** check-in v.
- F** fasten v.
- find v.
- L** land v.
- S** serve v.
- sit v.
- T** take v.
- take-off v.
- W** wait v.
- walk v.
- watch v.

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# GRAMMAR LESSON: PAST SIMPLE

## *My Flight to London*



### Vocabulary Practice

- Match the words on the left with the meanings on the right.

- |                     |          |   |
|---------------------|----------|---|
| 1. airport terminal | <u>B</u> | A. a place where passengers wait to get on a plane  |
| 2. aisle            | _____    | B. the building where air passengers arrive   |
| 3. check-in         | _____    | C. someone who travels by plane, train (etc.); not the pilot or driver                      |
| 4. departure lounge | _____    | D. place between a row of seats where you can walk  |
| 5. gate             | _____    | E. place to check passengers for guns, illegal things                                       |
| 6. immigration      | _____    | F. the place where passengers get on or off a plane   |
| 7. passenger        | _____    | G. place where your passport or visa is checked   |
| 8. security         | _____    | H. the action of showing your passport and flight information at an airport counter or desk |

### How Much Do You Understand?

- Write 'T' (True) or 'F' (False) next to each statement.

1. F The paragraph is all about Adrianna's summer in London.
2. \_\_\_\_\_ Adrianna went to Gate 64 and then checked-in at the check-in counter.
3. \_\_\_\_\_ She waited for almost half an hour in the departure lounge.
4. \_\_\_\_\_ She sat down in an aisle seat.
5. \_\_\_\_\_ She watched an action movie after she ate dinner.
6. \_\_\_\_\_ She wants to fly back to England next Saturday.

### Discuss

- Ask and answer the following questions with your classmates.

1. What are some good things about traveling by air?
2. What are some bad things about traveling by air?
3. Do you prefer an 'aisle seat' or a 'window seat'? Why?
4. When was the last time you traveled by air? Did you enjoy your flight?

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# GRAMMAR LESSON: PAST SIMPLE

## *My Flight to London*



### Grammar-in-Context

- Complete the paragraph by circling the correct words.

Last month was my first time to fly by myself. I was a little nervous, but it was exciting! First, I (1)\_\_\_\_\_ a taxi to the international airport terminal. Then, I checked-in at the check-in counter and (2)\_\_\_\_\_ to the departure lounge at Gate 64. I (3)\_\_\_\_\_, so I (4)\_\_\_\_\_ have to wait a long time to go through immigration and security. I waited in the departure lounge (5)\_\_\_\_\_ about 25 minutes and then I showed my passport and boarding pass before I boarded the plane. (6)\_\_\_\_\_ I boarded the plane, I walked along the aisle and found my seat, and then I sat down and fastened (7)\_\_\_\_\_ seat belt. I was lucky because my seat was a window seat, (8)\_\_\_\_\_ I could look outside as the plane took off. After (9)\_\_\_\_\_ hours, the flight attendants served (10)\_\_\_\_\_ dinner, and then I talked to the passenger sitting (11)\_\_\_\_\_ to me. His name was Leonardo, and I was surprised to find out that he was also traveling to London to study English for the summer. Finally, I watched an action movie, and then our plane landed soon after that. It was a great experience, and I (12)\_\_\_\_\_ a lot of friends during my six weeks in England. I'll e-mail you again after I fly back to Italy next Saturday. See you soon!

1.

- (A) took  
(B) taked  
(C) was take  
(D) was took

5.

- (A) for  
(B) at  
(C) in  
(D) to

9.

- (A) a little  
(B) few  
(C) little  
(D) a few

2.

- (A) was walk  
(B) walk  
(C) walked  
(D) was walked

6.

- (A) Before  
(B) After  
(C) Finally  
(D) First

10.

- (A) your  
(B) we  
(C) us  
(D) ours

3.

- (A) early  
(B) will be early  
(C) am early  
(D) was early

7.

- (A) mine  
(B) me  
(C) my  
(D) your

11.

- (A) next  
(B) behind  
(C) in front  
(D) above

4.

- (A) no  
(B) was not  
(C) not  
(D) didn't

8.

- (A) but  
(B) so  
(C) however  
(D) for example

12.

- (A) make  
(B) made  
(C) makes  
(D) was made

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# GRAMMAR LESSON: PAST SIMPLE

## *My Flight to London*



### Writing Practice 1

- Listen to your teacher and complete the paragraph.

Last month was my first time to fly by myself. I was a little \_\_\_\_\_, but it was exciting! First, I \_\_\_\_\_ a taxi to the international \_\_\_\_\_ . Then, I checked-in at the check-in counter and \_\_\_\_\_ to the departure lounge at Gate 64. I \_\_\_\_\_, so I \_\_\_\_\_ have to wait \_\_\_\_\_ to go through immigration and security. I waited in the \_\_\_\_\_ lounge \_\_\_\_\_ about 25 minutes and then I showed my \_\_\_\_\_ and boarding pass before I \_\_\_\_\_ the plane. \_\_\_\_\_ I boarded the plane, I \_\_\_\_\_ along the \_\_\_\_\_ and \_\_\_\_\_ my \_\_\_\_\_, and then I \_\_\_\_\_ down and fastened \_\_\_\_\_ seat belt. I \_\_\_\_\_ my seat \_\_\_\_\_ a window seat, \_\_\_\_\_ I \_\_\_\_\_ outside as the plane \_\_\_\_\_. After \_\_\_\_\_ hours, the flight attendants \_\_\_\_\_ dinner, and then I \_\_\_\_\_ the passenger sitting \_\_\_\_\_ to me. His name \_\_\_\_\_ Leonardo, and I \_\_\_\_\_ to find out that he \_\_\_\_\_ also traveling to London \_\_\_\_\_ for the summer. \_\_\_\_\_, I \_\_\_\_\_ an action movie, and \_\_\_\_\_ our plane \_\_\_\_\_ soon \_\_\_\_\_. It \_\_\_\_\_ a great experience, and I \_\_\_\_\_ a lot of \_\_\_\_\_ during my \_\_\_\_\_. I'll e-mail you again after I fly back to Italy \_\_\_\_\_. See you \_\_\_\_\_!



# AIRPORT ARRIVALS TERMINAL

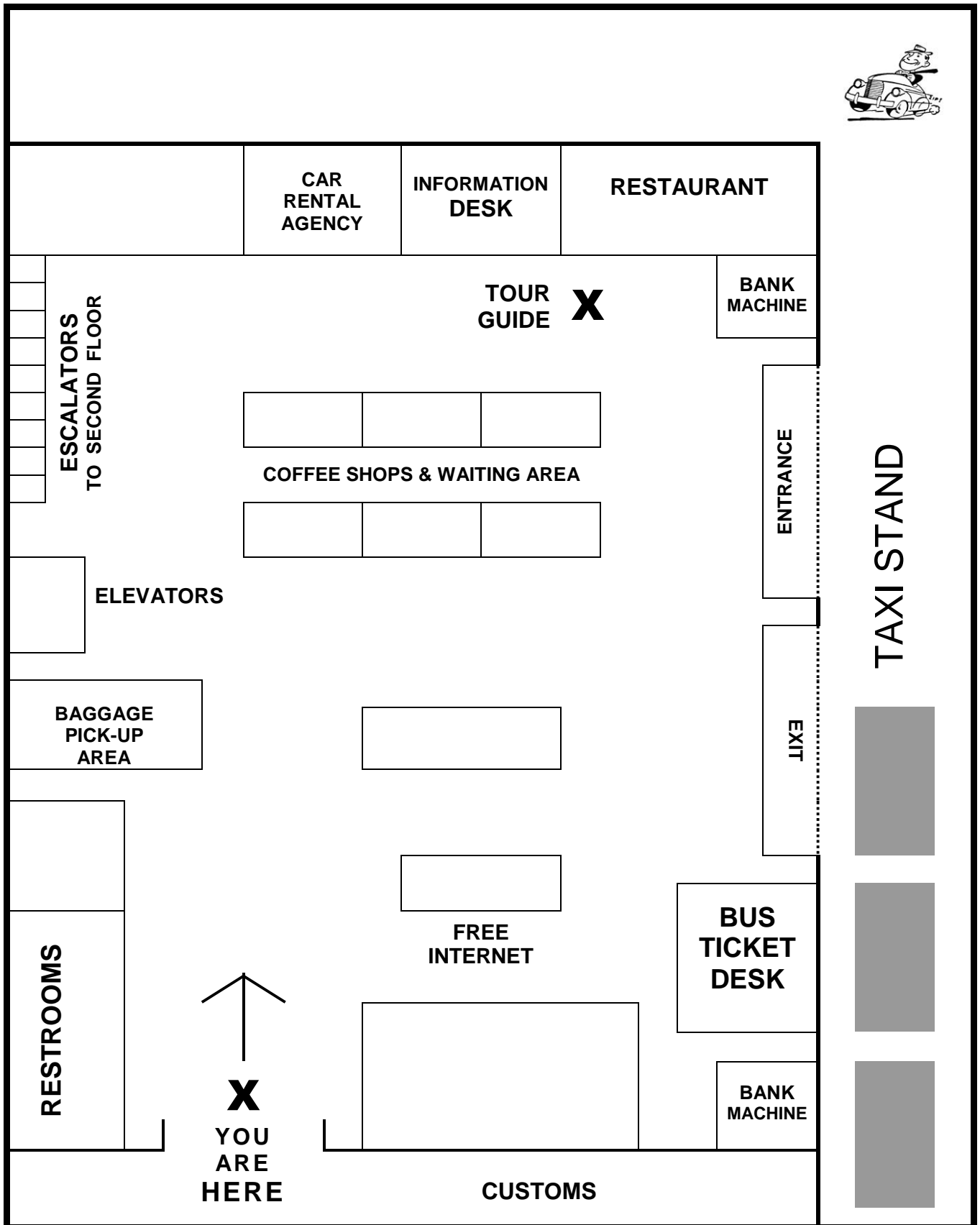
**A**

- Ask your partner where these places are.

Airport Bus  
Bank

Tourist Info Service  
Public Phones

Lost and Found  
Your Classmate



# AIRPORT ARRIVALS TERMINAL

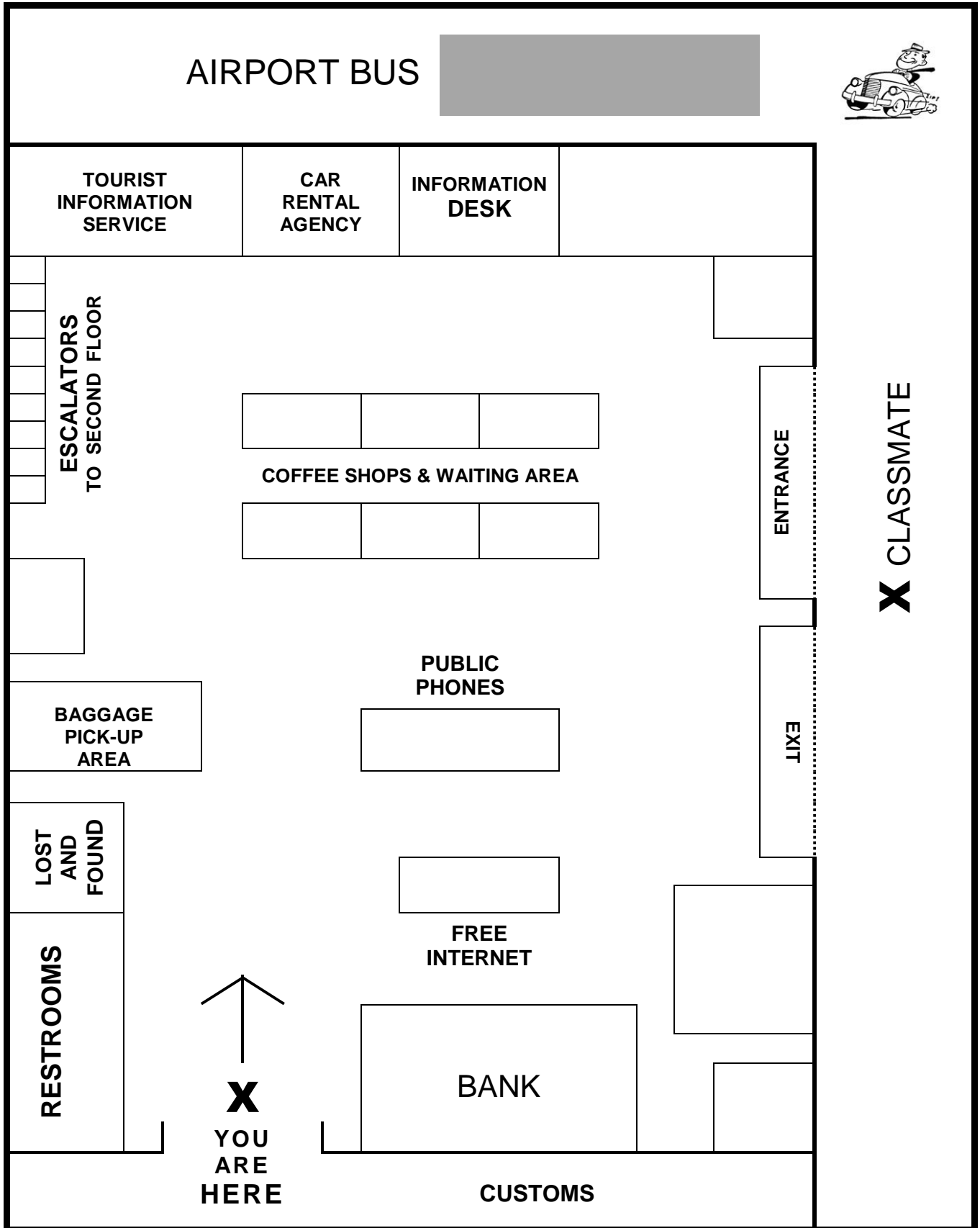
**B**

- Ask your partner where these places are.

Taxi Stand  
Restaurant

Bank Machines  
Bus Ticket Desk

Elevators  
Tour Guide



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# GRAMMAR LESSON: PAST SIMPLE

## Writing Practice 3

- **NARRATIVE writing:** Write a short narrative paragraph about a real (or imagined) flight that you took. Remember to use PAST TENSE grammar in your writing. Use some of the words in the box below to help you.

### AIRPORTS and AIR TRAVEL Vocabulary

airport	check-in counter	land
board	flight	passenger
boarding pass	flight attendant	take-off
check-in	gate	window seat

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**Grammar Focus** Past Tense / Prepositions of Location

**Level** Intermediate

**Time** Approximately 120 – 180 minutes

## ANSWER KEY

### ● Complete the Paragraph

1. take → took
2. check-in → checked-in
3. walk → walked
4. wait → waited
5. board → boarded
6. find → found
7. sit → sat
8. fasten → fastened
9. take-off → took off
10. serve → served
11. watch → watched
12. land → landed

### ● Vocabulary Practice

- |      |      |
|------|------|
| 1. B | 5. F |
| 2. D | 6. G |
| 3. H | 7. C |
| 4. A | 8. E |

### ● How Much Do You Understand?

1. F (It's about her flight.)
2. F (She first checked-in.)
3. T
4. F (She sat down in a window seat.)
5. T
6. F (She will fly back to Italy.)

### ● Grammar-in-Context

- |      |      |       |
|------|------|-------|
| 1. A | 5. A | 9. D  |
| 2. C | 6. B | 10. C |
| 3. D | 7. C | 11. A |
| 4. D | 8. B | 12. B |

## AIRPORT ARRIVALS TERMINAL

For this info-gap activity, have your students (if possible) seated facing each other.

Make sure your learners have practiced the following vocabulary (and perhaps write it on the board as a reminder for them to use it):

- The bank **is across from** the....
- The bank is **next to / beside** the....
- The bank is **between** the...and the....
- The bank is **near** the....
- The ... is **in front of** the ....
- ...is **in the corner of** the building.

### ● Homework Idea

Write a narrative paragraph about a real or imagined flight you took (see attached worksheet). In the next class, get into a small group and read aloud your paragraph.

## EXPLORE on-line:

<http://esl-lab.com/plane1/pln1.htm>

<http://listenaminute.com/a/airports.html>

<http://en.wikipedia.org/wiki/Airports>

<http://www.heathrowairport.com/>