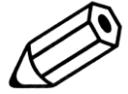


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Climbing the Tallest Trees

## Vocabulary Practice



- Match the words on the left with the meanings on the right.

- |               |          |  |
|---------------|----------|--|
| 1. (to) climb | <u>E</u> | A. to put a seed or plant into the ground so it can grow |
| 2. height     | _____    | B. a floor in a building                                 |
| 3. story      | _____    | C. the result you want                                   |
| 4. branch     | _____    | D. things (slang)  |
| 5. (to) plant | _____    | E. to use your hands and feet to travel up something     |
| 6. cool       | _____    | F. good, great, interesting (slang)                      |
| 7. stuff      | _____    | G. the measure of how high something is                  |
| 8. goal       | _____    | H. a part of a tree                                      |

- Use the above words to complete the sentences. Use plural forms and past tense when necessary.

1. My wife and I want to plant more flowers in our garden.
2. That building is really tall. It has over sixty \_\_\_\_\_.
3. How high is the Statue of Liberty? What is its \_\_\_\_\_?
4. When I was a kid, I often \_\_\_\_\_ up trees.
5. Are you planning to bring much \_\_\_\_\_ with you when you travel?
6. A \_\_\_\_\_ fell off the tree during the storm.
7. I study business at college. My \_\_\_\_\_ is to open my own store.
8. Tom really likes that new music group. He thinks they're \_\_\_\_\_.

- Choose any two of the above words and write your own sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



# Grammar in the News

## Climbing the Tallest Trees in the World

- **Complete the paragraph by circling the correct words.**

In the summer of 2016, Jake Milarch and a small group of tree climbers (1)\_\_\_\_\_ to California to climb some trees. That (2)\_\_\_\_\_ sound very interesting – until you find out that some of the trees are the tallest trees in the world. Some of (3)\_\_\_\_\_ are 300 feet tall (91 meters), which is about the same height as a thirty-story building. They are also some of the (4)\_\_\_\_\_ trees in the world. Many of the trees are hundreds of years old, and some (5)\_\_\_\_\_ even two or three thousand years old! Why are (6)\_\_\_\_\_ people climbing the trees? They are climbing them because already 95% of these trees (called ‘coast redwood’ trees) have been cut down, so they (7)\_\_\_\_\_ to save them. After the (8)\_\_\_\_\_ get near the top of the trees, they take small pieces from the youngest branches to plant new trees. Jake Milarch says that, “everybody’s a little afraid of heights (9)\_\_\_\_\_ it’s pretty safe, and once you’re up (10)\_\_\_\_\_, there’s a lot of cool stuff – stuff other people will never get a chance to (11)\_\_\_\_\_.” Their goal is to plant hundreds, perhaps thousands, of new trees. In March 2016, the group even (12)\_\_\_\_\_ 40 of the baby coast redwood trees in England.

1.

- (A) travels  
(B) travelled  
(C) travel

2.

- (A) isn’t  
(B) don’t  
(C) doesn’t

3.

- (A) them  
(B) they  
(C) they’re

4.

- (A) oldest  
(B) old  
(C) older

5.

- (A) is  
(B) are  
(C) have

6.

- (A) this  
(B) these  
(C) them

7.

- (A) want  
(B) wants  
(C) wanting

8.

- (A) climbers  
(B) climbs  
(C) climbed

9.

- (A) and  
(B) so  
(C) but

10.

- (A) they’re  
(B) their  
(C) there

11.

- (A) sees  
(B) see  
(C) saw

12.

- (A) planting  
(B) plant  
(C) planted

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Climbing the Tallest Trees

## How Much Do You Understand?



● Write 'T' (True) or 'F' (False) next to each statement.

1. \_\_\_\_\_ The article is about why some trees can live for a long time.
2. \_\_\_\_\_ The article says the climbers first practiced by climbing up tall buildings.
3. \_\_\_\_\_ Some of the trees are thousands of years old.
4. \_\_\_\_\_ The climbers want to cut down the trees.
5. \_\_\_\_\_ There are very few coast redwood trees left.
6. \_\_\_\_\_ Jake Milarch says that it's safe to climb the trees.

## Discuss

● Discuss the following questions with your classmates.

1. Did you ever climb trees when you were a child? Why? / Why not?
2. Would you like to climb the tallest trees in the world? Why? / Why not?
3. "It's important to save trees." Do you agree or disagree? Why?

## Write

● Choose one of the above discussion questions. Write a short paragraph to answer it.

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**Headline 'Climbing the Oldest Trees in the World'**

**Grammar Focus** Mixed (includes comparatives)

**Level** Elementary to Pre-Intermediate – CEFR A2

**ANSWER KEY Page 1**

*My Notes*



● **Vocabulary**

- |      |            |
|------|------------|
| 1. E | 1. plant   |
| 2. G | 2. stories |
| 3. B | 3. height  |
| 4. H | 4. climbed |
| 5. A | 5. stuff   |
| 6. F | 6. branch  |
| 7. D | 7. goal    |
| 8. C | 8. cool    |

**ANSWER KEY Page 2**

**ANSWER KEY Page 3**

● **Article**

- |      |       |
|------|-------|
| 1. B | 7. A  |
| 2. C | 8. A  |
| 3. A | 9. C  |
| 4. A | 10. C |
| 5. B | 11. B |
| 6. B | 12. C |

● **How Much Do You Understand?**

1. F (*It's about a group of people who climb trees to save them.*)
2. F (*The article says some of the trees are as tall as 30-story buildings.*)
3. T
4. F (*The climbers want to save the trees.*)
5. T
6. T

**News Sources:**

- <https://www.theguardian.com/environment/2016/mar/14/europes-first-redwood-forest-planted-at-eden-project>
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- <https://sg.news.yahoo.com/group-clones-california-giant-trees-combat-climate-change-062848290.html>
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