**GRAMMAR QUIZ**

**ADD ‘-S’ or ‘-ES’ or ‘-IES’**

Choose ‘-s’ or ‘-es’ or ‘-ies’ to change the verbs in the sentences below.

1. Thomas really [like] to draw pictures in his free time.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

3. My classmate always [pass] her English tests with a high grade.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

4. My friend [study] at a college near his home.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

6. Mariam always [try] to help people when they have a problem.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

7. Troy always [watch] football games on TV.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

8. Patrick has an interesting hobby. He [fix] old cars.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

9. My baby brother [cry] when he doesn’t see his mother.
   a) -s
   b) -es
   c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

10. Sarah [go] to school very early in the morning.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

11. I bring my lunch from home, but William [buy] his lunch at work.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

12. John is a great student. He always [do] his homework after class.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

13. My friend should relax more. He [worry] too much about the future.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

14. My sister usually [get] up at about six o’clock in the morning.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

15. Gary is an airplane pilot. He [fly] to many different countries.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

16. Our teacher [say] that we should study hard.
    a) -s
    b) -es
    c) -ies / (change ‘-y’ to ‘-i’ and add ‘es’)

15 – 16 = Excellent  
13 – 14 = Good  
12 or Less = Study More!
**Grammar Focus**  Add ‘-s’ or ‘-es’ or ‘ies’ (Third Person Singular)

**Level**  Intermediate

<table>
<thead>
<tr>
<th>ANSWER KEY</th>
<th>My Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A</td>
<td>9. C</td>
</tr>
<tr>
<td>3. B</td>
<td>11. A</td>
</tr>
<tr>
<td>5. A</td>
<td>13. C</td>
</tr>
<tr>
<td>6. C</td>
<td>14. A</td>
</tr>
<tr>
<td>7. B</td>
<td>15. C</td>
</tr>
<tr>
<td>8. B</td>
<td>16. A</td>
</tr>
</tbody>
</table>

**Grades as percentages**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 / 16 = 100%</td>
<td></td>
</tr>
<tr>
<td>15 / 16 = 94%</td>
<td></td>
</tr>
<tr>
<td>14 / 16 = 88%</td>
<td></td>
</tr>
<tr>
<td>13 / 16 = 81%</td>
<td></td>
</tr>
<tr>
<td>12 / 16 = 75%</td>
<td></td>
</tr>
<tr>
<td>11 / 16 = 69%</td>
<td></td>
</tr>
<tr>
<td>10 / 16 = 63%</td>
<td></td>
</tr>
<tr>
<td>9 / 16 = 56%</td>
<td></td>
</tr>
<tr>
<td>8 / 16 = 50%</td>
<td></td>
</tr>
<tr>
<td>7 / 16 = 44%</td>
<td></td>
</tr>
<tr>
<td>6 / 16 = 38%</td>
<td></td>
</tr>
<tr>
<td>5 / 16 = 31%</td>
<td></td>
</tr>
<tr>
<td>4 / 16 = 25%</td>
<td></td>
</tr>
<tr>
<td>3 / 16 = 19%</td>
<td></td>
</tr>
<tr>
<td>2 / 16 = 13%</td>
<td></td>
</tr>
<tr>
<td>1 / 16 = 6%</td>
<td></td>
</tr>
<tr>
<td>0 / 16 = 0%</td>
<td></td>
</tr>
</tbody>
</table>