

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR QUIZ

## ADD '-S' or '-ES' or '-IES'

- Choose '-s' or '-es' or 'ies' to change the verbs in the sentences below.

- Thomas really [like] to draw pictures in his free time.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- My father [work] in a big office downtown.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- My classmate always [pass] her English tests with a high grade.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- My friend [study] at a college near his home.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- David sometimes [play] tennis in the afternoon.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- Mariam always [try] to help people when they have a problem.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- Troy always [watch] football games on TV.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- Patrick has an interesting hobby. He [fix] old cars.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- My baby brother [cry] when he doesn't see his mother.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- Sarah [go] to school very early in the morning.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- I bring my lunch from home, but William [buy] his lunch at work.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- John is a great student. He always [do] his homework after class.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- My friend should relax more. He [worry] too much about the future.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- My sister usually [get] up at about six o'clock in the morning.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- Gary is an airplane pilot. He [fly] to many different countries.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')
- Our teacher [say] that we should study hard.  
a) -s  
b) -es  
c) -ies / (change '-y' to '-i' and add 'es')

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!

**Grammar Focus** Add '-s' or '-es' or 'ies' (Third Person Singular)

**Level** Intermediate

## ANSWER KEY

## My Notes



- |      |       |
|------|-------|
| 1. A | 9. C  |
| 2. A | 10. B |
| 3. B | 11. A |
| 4. C | 12. B |
| 5. A | 13. C |
| 6. C | 14. A |
| 7. B | 15. C |
| 8. B | 16. A |

## Grades as percentages

16 / 16 =	100%
15 / 16 =	94
14 / 16 =	88
13 / 16 =	81
12 / 16 =	75
11 / 16 =	69
10 / 16 =	63
9 / 16 =	56
8 / 16 =	50
7 / 16 =	44
6 / 16 =	38
5 / 16 =	31
4 / 16 =	25
3 / 16 =	19
2 / 16 =	13
1 / 16 =	6
0 / 16 =	0 %