

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR / VOCABULARY GAME

## ADJECTIVES



Use the above letters to make ADJECTIVES. For each word, you can use each letter only one time.



1. big

9. \_\_\_\_\_

2. \_\_\_\_\_

10. \_\_\_\_\_

3. \_\_\_\_\_

11. \_\_\_\_\_

4. \_\_\_\_\_

12. \_\_\_\_\_

5. \_\_\_\_\_

13. \_\_\_\_\_

6. \_\_\_\_\_

14. \_\_\_\_\_

7. \_\_\_\_\_

15. \_\_\_\_\_

8. \_\_\_\_\_

16. \_\_\_\_\_

**Grammar Focus** Parts of Speech: Adjectives

**Level** Beginner to Intermediate



## SUGGESTED ACTIVITY IDEAS

### 1. Race Against the Clock

Distribute the handout one per learner – and then set a time limit to complete the list. How many words can they write, for example, in ten minutes?

### 2. Team Competition

Break the class into small groups and see which team can complete the list first.

### 3. 3-Letter Words vs 4-Letter Words (more difficult)

Before starting the game, consider limiting your learners to 4-letter words and 5-letter words; or consider awarding extra points for words of 4 letters or more.

### 4. Project the Letters

Display the letters on the board if you have a projector. Have students write their words on the whiteboard.

### 5. Activity Extension

Consider having your learners trying to use all the words they formed in a written story. Also, consider using this activity to lead in to a lesson on comparative adjectives.

**Here are 16 possible answers (there are a few more):**

- |         |           |          |          |
|---------|-----------|----------|----------|
| 1. bad  | 5. bored  | 9. fine  | 13. long |
| 2. big  | 6. boring | 10. fun  | 14. nice |
| 3. blue | 7. cold   | 11. gold | 15. old  |
| 4. bold | 8. cool   | 12. good | 16. red  |

*My Notes*

