ACTIVITY NOTES

1. Divide the class into two teams.

2. Have one student from each team come to the front of the class and randomly choose one card.

3. The first student to write a grammatically correct sentence (using the present perfect tense) – without spelling mistakes – is awarded one point for their team.

4. The game continues as the remaining students take turns to come to the board.

CONSIDER

Consider allowing the seated classmates shouting aloud help to their teammates at the board.

Consider setting a minimum number of words per sentence (at least five; more words for a more challenging game)
### CONSIDER cont’d

Consider leading into the activity by writing some example sentences on the board.

Consider allowing only question sentences. *For example:* “Have you ever broken a bone?”

Consider allowing only negative sentences. *For example:* “I haven’t been sick this year.”