**ACTIVITY NOTES**

1. Divide the class into two teams.

2. Have one student from each team come to the front of the class and randomly choose one card each.

3. The first student to write a grammatically correct sentence (using a superlative adjective) – without spelling mistakes – is awarded one point for their team.

4. The game continues as the remaining students take turns to come to the board.

**CONSIDER**

Consider allowing the seated classmates shouting aloud help to their teammates at the board.

Consider setting a minimum number of words per sentence (at least five; more words for a more challenging game).
Consider allowing only question sentences.
For example: “Is India the biggest country?”

Consider leading into the activity by writing some examples on the board – noting the difference between singular and plural sentences.
For example: “Dogs are the smartest.” vs “Football is the most exciting.”

Consider NOT allowing any repeat use of adjectives.
For example: “Airplanes are the fastest.” and “Dogs are the fastest.”