

NAME: _____

DATE: _____

GRAMMAR WORKSHEET

PAST SIMPLE

and SPELLING PRACTICE: "Yesterday"



- Fill in the missing vowels: **a e i o u**

1. Yesterday, I g t p t s v n 'cl ck.
2. I g t w sh d nd dr ss d.
3. Th n, t br kf st w th my f m ly.
4. ft r th t, t k b s t c ll g .
5. rr v d t c ll g t ght-th rty.
6. W h d n x m n th m rn ng.
7. t n n, h d l nch w th my fr nds.
8. I w nt t my m th cl ss s n th
 ft rn n.
9. ft r my cl ss s, w nt h m .
10. Wh n g t h m , h d sh rt n p.
11. Th n, w k p nd d d my h m w rk.
12. t s x, t d nn r w th my f m ly.
13. ft r d nn r, w sh d th d sh s.
14. Th n, ch tt d w th my f m ly.
15. n th v ng w w tch d TV t g th r.
16. F n lly, w nt t b d nd f ll sl p.

Grammar Focus Past Simple and Spelling.

Level Intermediate

ANSWER KEY

1. Yesterday, I got up at seven o'clock.
2. I got washed and dressed.
3. Then, I ate breakfast with my family.
4. After that, I took a bus to college.
5. I arrived at college at eight-thirty.
6. We had an exam in the morning.
7. At noon, I had lunch with my friends.
8. I went to my math classes in the afternoon.
9. After my classes, I went home.
10. When I got home, I had a short nap.
11. Then, I woke up and did my homework.
12. At six, I ate dinner with my family.
13. After dinner, I washed the dishes.
14. Then, I chatted with my family.
15. In the evening we watched TV together.
16. Finally, I went to bed and fell asleep.

ACTIVITY NOTES

Consider having your learners completing this task in any of the following ways:

- *Before distributing the handout, read aloud the sentences.*
- *Distribute the handout, then read aloud the sentences before your learners begin to write.*
- *Work on the handout together. Read aloud each line as you begin each numbered sentence.*

For more advanced learners

- *Have your learners complete the handout without listening to the sentences.*
- *Read aloud the sentences after most of your learners have completed the task.*

Extension Activity

- *Have your learners write about what they did yesterday.*