



NAME: \_\_\_\_\_

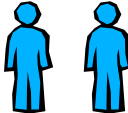

DATE: \_\_\_\_\_

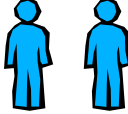

# GRAMMAR WORKSHEET

## POSSESSIVE: -'S and -S'



<p><b>singular nouns:</b> add -'s</p> <p>example: boy → boy's</p> 	<p>The <b>boy's</b> <u>bicycle</u> is blue.</p>  <p><i>It belongs to the boy.</i></p>
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<p><b>plural nouns:</b> add -s'</p> <p>example: boys → boys'</p> 	<p>The <b>boys'</b> <u>bicycles</u> are blue.</p>  <p><i>They belong to the boys.</i></p>
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<p><b>some irregular plural nouns:</b> add -'s</p> <p>example: children → children's</p> 	<p>The <b>children's</b> <u>bicycles</u> are blue.</p>  <p><i>They belong to the children.</i></p>
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● Join the sentences below by using possessive forms. Study the boxes above.

1. The student has a pen. The pen is on the table.

The student's pen is on the table.

2. The man has a car. The car is in the garage.

\_\_\_\_\_

3. My friends had a party. The party was fun.

\_\_\_\_\_

4. The women have kids. The kids are playing.

\_\_\_\_\_

5. India has a population. The population is very large.

\_\_\_\_\_

6. The children have a mother. The mother is over there.

\_\_\_\_\_

7. My sisters have friends. The friends are interesting.

\_\_\_\_\_

8. The teachers had a meeting. The meeting was last week.

\_\_\_\_\_

**Grammar Focus** Possessive: -'s / -s'

**Level** Intermediate

## ANSWER KEY

*My Notes*



1. The **student's** pen is on the table.
2. The **man's** car is in the garage.
3. My **friends'** party was fun.
4. The **women's** kids are playing.
5. **India's** population is very large.
6. The **children's** mother is over there.
7. My **sisters'** friends are interesting.
8. The **teachers'** meeting was last week.

## Grades as percentages

$$8 / 8 = 100\%$$

$$7 / 8 = 88$$

$$6 / 8 = 75$$

$$5 / 8 = 63$$

$$4 / 8 = 50$$

$$3 / 8 = 38$$

$$2 / 8 = 25$$

$$1 / 8 = 13$$

$$0 / 8 = 0 \%$$