**GRAMMAR WORKSHEET**

**POSSESSIVE: -’S and -S’**

<table>
<thead>
<tr>
<th>singular nouns: add -’s</th>
<th>The boy’s bicycle is blue.</th>
</tr>
</thead>
<tbody>
<tr>
<td>example: boy → boy’s</td>
<td>It belongs to the boy.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>plural nouns: add -s'</th>
<th>The boys’ bicycles are blue.</th>
</tr>
</thead>
<tbody>
<tr>
<td>example: boys → boys’</td>
<td>They belong to the boys.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>some irregular plural nouns: add -’s</th>
<th>The children’s bicycles are blue.</th>
</tr>
</thead>
<tbody>
<tr>
<td>example: children → children’s</td>
<td>They belong to the children.</td>
</tr>
</tbody>
</table>

- **Join the sentences below by using possessive forms. Study the boxes above.**

1. The student has a pen. The pen is on the table.
   
   The student’s pen is on the table.

2. The man has a car. The car is in the garage.

3. My friends had a party. The party was fun.

4. The women have kids. The kids are playing.

5. India has a population. The population is very large.

6. The children have a mother. The mother is over there.

7. My sisters have friends. The friends are interesting.

8. The teachers had a meeting. The meeting was last week.
Grammar Focus  Possessive: -‘s / -s’

Level  Intermediate

ANSWER KEY

1. The student’s pen is on the table.
2. The man’s car is in the garage.
3. My friends’ party was fun.
4. The women’s kids are playing.
5. India’s population is very large.
6. The children’s mother is over there.
7. My sisters’ friends are interesting.
8. The teachers’ meeting was last week.

Grades as percentages

8 / 8 = 100%
7 / 8 = 88
6 / 8 = 75
5 / 8 = 63
4 / 8 = 50
3 / 8 = 38
2 / 8 = 25
1 / 8 = 13
0 / 8 = 0 %