**GRAMMAR WORKSHEET**

**PREFIX: Re-**

<table>
<thead>
<tr>
<th>start</th>
<th>do</th>
<th>injure</th>
<th>write</th>
</tr>
</thead>
<tbody>
<tr>
<td>heat</td>
<td>enter</td>
<td>dial</td>
<td>schedule</td>
</tr>
<tr>
<td>tell</td>
<td>hire</td>
<td>invent</td>
<td>send</td>
</tr>
<tr>
<td>adjust</td>
<td>new</td>
<td>use</td>
<td>think</td>
</tr>
</tbody>
</table>

- **Complete the sentences below. Use the prefix ‘re-’ with the words in the box. (Use various tense forms as needed.)**

1. Our dinner is cold. Let’s put it into the microwave and **reheat** it.

2. I played football too soon after I hurt my leg, so I think I’ve **reinjured** my leg.

3. My classmate’s student card is too old. She has to **renew** the card.

4. Don’t throw away that empty plastic bag. We can keep it and **reshape** it.

5. Mr. Smith didn’t get the email you sent yesterday. You’ll have to **resend** it.

6. I arrived in Canada last month but now I have to leave and **reschedule** the country.

7. I already did my homework but my dog ate it. I have to **rewrite** it.

8. Unfortunately, I’ve scheduled two meetings for 3 o’clock. I’ll have to **reschedule** one of the meetings.

9. I wrote a story but I don’t like it. I want to **rewrite** the ending.

10. First, we listened to a story. Then, we **retell** the story in our own words.

11. My computer has a problem. I’m going to turn it off and then **reboot** it.

12. Henry lost his job in January, but the company **reemployed** a few months later.

13. My airplane seat isn’t comfortable. I want to **reposition** it and change the position.

14. Oops! I just called the wrong number. I’ll have to **redial** and try again.

15. We should **reconsider** our decision to buy a car. Let’s think about it again.

16. I’m going to **redesign** the wheel! I know I can make a new and better wheel!
### Grammar Focus
Prefix: Re-

### Level
Intermediate to Advanced

## ANSWER KEY

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>reheat</td>
</tr>
<tr>
<td>2</td>
<td>injured</td>
</tr>
<tr>
<td>3</td>
<td>renew</td>
</tr>
<tr>
<td>4</td>
<td>reuse</td>
</tr>
<tr>
<td>5</td>
<td>resend</td>
</tr>
<tr>
<td>6</td>
<td>reenter</td>
</tr>
<tr>
<td>7</td>
<td>redo</td>
</tr>
<tr>
<td>8</td>
<td>reschedule</td>
</tr>
</tbody>
</table>

### Grades as percentages

<table>
<thead>
<tr>
<th>Score</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>100%</td>
</tr>
<tr>
<td>15</td>
<td>94%</td>
</tr>
<tr>
<td>14</td>
<td>86%</td>
</tr>
<tr>
<td>13</td>
<td>81%</td>
</tr>
<tr>
<td>12</td>
<td>75%</td>
</tr>
<tr>
<td>11</td>
<td>69%</td>
</tr>
<tr>
<td>10</td>
<td>63%</td>
</tr>
<tr>
<td>9</td>
<td>56%</td>
</tr>
<tr>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>7</td>
<td>44%</td>
</tr>
<tr>
<td>6</td>
<td>38%</td>
</tr>
<tr>
<td>5</td>
<td>31%</td>
</tr>
<tr>
<td>4</td>
<td>25%</td>
</tr>
<tr>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

---

Permission granted to reproduce for classroom use. © www.allthingsgrammar.com