SPELLING PRACTICE 1
PAST SIMPLE TENSE

- Unscramble the words below.
- The first letter of each word is underlined.

**yesterday**
1. What did you do (aysteyerd)?
2. What time did you go to bed (stla gniht)?
3. What time did you get up (itsh nmimog)?
4. What did you eat for (aseakbrft)?
5. What time did you (irvear) in class today? Were you late?
6. Did you do any (serexeci) last week? If ‘yes’, what kind?
7. Did you (chwat) TV yesterday? If ‘yes’, what TV program?
8. Did you do school (ewmorrhok) yesterday? If ‘yes’, what kind?
9. How much money did you (enpds) yesterday? What did you buy?
10. Did you read a book or (ezgmaain) last week? If ‘no’, why not?
11. Did you eat at a (rarestntau) last week? If ‘yes’, what did you eat?
12. How did you feel yesterday? Were you (pyhap)? Why, or why not?
13. Did you do a lot of things yesterday? Were you (sbuy)?
14. Were you (ertid) this morning? Did you need to drink a cup of coffee?
15. Did you do some fun things last weekend, or were you (debor)?
SPELLING PRACTICE 2
PAST SIMPLE TENSE

- Listen to your teacher and spell the missing words.
- Interview a classmate.

1. What did you do ________ yesterday?
2. What time did you go to bed ____________ ____________?
3. What time did you get up ____________ ____________?
4. What did you eat for ____________?
5. What time did you ____________ in class today? Were you late?
6. Did you do any ____________ last week? If ‘yes’, what kind?
7. Did you ____________ TV yesterday? If ‘yes’, what TV program?
8. Did you do school ____________ yesterday? If ‘yes’, what kind?
9. How much money did you ____________ yesterday? What did you buy?
10. Did you read a book or ____________ last week? If ‘no’, why not?
11. Did you eat at a ____________ last week? If ‘yes’, what did you eat?
12. Were you ____________? Why, or why not?
13. Did you do a lot of things yesterday? Were you ____________?
14. Were you ____________ this morning?
15. Did you do some fun things last weekend, or were you ____________?
ANSWER KEY & ‘READ ALOUD’

1. yesterday 9. spend
2. last night 10. magazine
3. this morning 11. restaurant
4. breakfast 12. happy
5. arrive 13. busy
6. exercise 14. tired
7. watch 15. bored
8. homework

NOTES

Spelling Practice 1: Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

Spelling Practice 2: Use ‘Spelling Practice 2’ as a stand-alone activity or consider using it as a follow-up activity to ‘Spelling Practice 1’. If used as a follow-up activity, make sure that your learners turn over their ‘Practice 1’ papers.

Speaking Practice: Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, students can follow-up ‘What time did you go to bed last night?’ with ‘Why did you go to bed so early / late?’