

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## SPELLING PRACTICE 1

# PAST SIMPLE TENSE



- *Unscramble the words below.*
- *The first letter of each word is underlined.*

yesterday

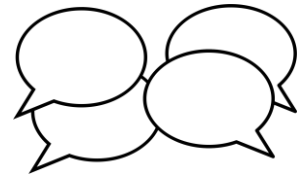
1. What did you do (aysteyerd)?
2. What time did you go to bed (stla gniht)?
3. What time did you get up (itsh rninmog)?
4. What did you eat for (aseakbrft)?
5. What time did you (irvear) in class today? Were you late?
6. Did you do any (serexeci) last week? If 'yes', what kind?
7. Did you (chwat) TV yesterday? If 'yes', what TV program?
8. Did you do school (ewmorhok) yesterday? If 'yes', what kind?
9. How much money did you (enpds) yesterday? What did you buy?
10. Did you read a book or (ezgmaain) last week? If 'no', why not?
11. Did you eat at a (rarestntau) last week? If 'yes', what did you eat?
12. How did you feel yesterday? Were you (pyhap)? Why, or why not?
13. Did you do a lot of things yesterday? Were you (sbuy)?
14. Were you (ertid) this morning? Did you need to drink a cup of coffee?
15. Did you do some fun things last weekend, or were you (debor)?

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## SPELLING PRACTICE 2

# PAST SIMPLE TENSE



- *Listen to your teacher and spell the missing words.*
- *Interview a classmate.*

1. What did you do yesterday ?
2. What time did you go to bed \_\_\_\_\_ ?
3. What time did you get up \_\_\_\_\_ ?
4. What did you eat for \_\_\_\_\_ ?
5. What time did you \_\_\_\_\_ in class today? Were you late?
6. Did you do any \_\_\_\_\_ last week? If 'yes', what kind?
7. Did you \_\_\_\_\_ TV yesterday? If 'yes', what TV program?
8. Did you do school \_\_\_\_\_ yesterday? If 'yes', what kind?
9. How much money did you \_\_\_\_\_ yesterday? What did you buy?
10. Did you read a book or \_\_\_\_\_ last week? If 'no', why not?
11. Did you eat at a \_\_\_\_\_ last week? If 'yes', what did you eat?
12. Were you \_\_\_\_\_? Why, or why not?
13. Did you do a lot of things yesterday? Were you \_\_\_\_\_?
14. Were you \_\_\_\_\_ this morning?
15. Did you do some fun things last weekend, or were you \_\_\_\_\_?

**Language Focus** Spelling and Speaking Practice: 'Past Simple'

**Level** Elementary to Pre-Intermediate

## ANSWER KEY & 'READ ALOUD'

- |                 |                |
|-----------------|----------------|
| 1. yesterday    | 9. spend       |
| 2. last night   | 10. magazine   |
| 3. this morning | 11. restaurant |
| 4. breakfast    | 12. happy      |
| 5. arrive       | 13. busy       |
| 6. exercise     | 14. tired      |
| 7. watch        | 15. bored      |
| 8. homework     |                |

*My Notes*



## NOTES

**Spelling Practice 1:** Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

**Spelling Practice 2:** Use 'Spelling Practice 2' as a stand-alone activity or consider using it as a follow-up activity to 'Spelling Practice 1'. If used as a follow-up activity, make sure that your learners turn over their 'Practice 1' papers.

**Speaking Practice:** Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, students can follow-up 'What time did you go to bed last night?' with 'Why did you go to bed so early / late?'