**GRAMMAR INFO-GAP**

**GOING TO**

- Find out what the other three people are going to do next week.

<table>
<thead>
<tr>
<th></th>
<th>LUCY</th>
<th>TOM</th>
<th>MARIA</th>
<th>SALLY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What are you</strong></td>
<td><em>have lunch with my best friend</em></td>
<td><em>go shopping</em></td>
<td><em>buy a new table</em></td>
<td><em>see an action movie</em></td>
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<tr>
<td><strong>going to do</strong></td>
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<td><strong>next Monday?</strong></td>
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<td><strong>What are you</strong></td>
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<td><strong>next Tuesday?</strong></td>
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Ask the questions below and write the answers.

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<th>LUCY</th>
<th>TOM</th>
<th>MARIA</th>
<th>SALLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are you going to do next <strong>Monday</strong>?</td>
<td>fix my car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are you going to do next <strong>Tuesday</strong>?</td>
<td>make a salad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are you going to do next <strong>Wednesday</strong>?</td>
<td>go to a library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are you going to do next <strong>Thursday</strong>?</td>
<td>get a haircut</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are you going to do next <strong>Friday</strong>?</td>
<td>go swimming</td>
<td></td>
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GRAMMAR INFO-GAP
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<tbody>
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<td>What are you going to do next <strong>Monday</strong>?</td>
<td></td>
<td></td>
<td><strong>buy a new hat</strong></td>
</tr>
<tr>
<td>What are you going to do next <strong>Tuesday</strong>?</td>
<td></td>
<td></td>
<td><strong>wash my clothes</strong></td>
</tr>
<tr>
<td>What are you going to do next <strong>Wednesday</strong>?</td>
<td></td>
<td></td>
<td><strong>read a magazine</strong></td>
</tr>
<tr>
<td>What are you going to do next <strong>Thursday</strong>?</td>
<td></td>
<td></td>
<td><strong>go to a party</strong></td>
</tr>
<tr>
<td>What are you going to do next <strong>Friday</strong>?</td>
<td></td>
<td></td>
<td><strong>eat dinner at a restaurant</strong></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Day</th>
<th>Lucy</th>
<th>Tom</th>
<th>Maria</th>
<th>Sally</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>read a book</td>
<td>play with my sister</td>
<td>draw some pictures</td>
<td>have a birthday party</td>
</tr>
<tr>
<td>Tuesday</td>
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<td>Wednesday</td>
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</tbody>
</table>
Grammar Focus: Future with 'Going to' / assumes familiarity with Possessive Adjectives

Level: Beginning to Elementary (CEFR A1 to A2)

ACTIVITY NOTES

- For a class of, for example, sixteen students, distribute four ‘Sally’ handouts to four of your students, four ‘Tom’ handouts for four students, etc.
- All of the students should stand up and find a partner. The first question they should ask is, “What’s your name?” so that they can write the answers in the correct spaces.
- Make sure that the students respond with a complete sentence by using the future tense with “going to”. For example:

  A. What’s your name?
  B. My name is Tom.
  A. What are you going to do next Monday?
  B. I’m going to fix my car.

- Make sure that students say and write down complete sentences; for example, “I am going to fix my car” and “He is going to fix his car.” NOT: “fix my car” and “fix his car”
- Make sure, also, that they communicate their information orally, and monitor closely to discourage students simply reading and copying their classmates’ papers.
- Clearly model one or two conversations with a student before beginning this activity.
- For a stronger class, consider encouraging them to continue their conversations. For example, “Why are you going to fix your car?”

ANSWER KEY

For weaker students, consider a quick review as in the following example:
A: How do you spell 'salad'?
B: S-A-L-A-D.

<table>
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<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>going to do</td>
<td>She is going to have lunch with her best friend.</td>
<td>He is going to fix his car.</td>
<td>She is going to buy a new hat.</td>
<td>She is going to read a book.</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>going to do</td>
<td>She is going to go shopping.</td>
<td>He is going to make a salad.</td>
<td>She is going to wash her clothes.</td>
<td>She is going to play with her sister.</td>
</tr>
<tr>
<td>Wednesday</td>
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<tr>
<td>going to do</td>
<td>She is going to buy a new table.</td>
<td>He is going to go to a library.</td>
<td>She is going to read a magazine.</td>
<td>She is going to draw some pictures.</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
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</tr>
<tr>
<td>going to do</td>
<td>She is going to paint her living room.</td>
<td>He is going to get a haircut.</td>
<td>She is going to go to a party.</td>
<td>She is going to wash her pet cat.</td>
</tr>
<tr>
<td>Friday</td>
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<tr>
<td>going to do</td>
<td>She is going to see an action movie.</td>
<td>He is going to go swimming.</td>
<td>She is going to eat dinner at a restaurant.</td>
<td>She is going to have a birthday party.</td>
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