

NAME: _____


DATE: _____

Find Someone Who ...

ADVERBS



Do you eat lunch very slowly?

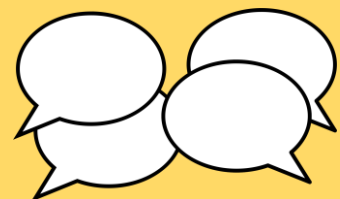
	CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... eats lunch very slowly.				
... speaks English very quickly.				
... sings very badly.				
... draws pictures very well.				
... goes to sleep easily every night.				
... wakes up every morning happily.				
... comes to English class excitedly every day.				

A: Do you eat lunch very slowly?

B: Yes, I do!

A: Why do you eat lunch slowly?

B: I have a two-hour lunch break every day!



Aim Speaking practice; Grammar practice ('Yes'/'No' questions with Adverbs)

Level Intermediate (CEFR Level B1)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with adverbs.

- Do / Does + subject + verb + adverb?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Do you eat lunch very slowly?
- B. Yes, I do.
- A. (writes classmate's name in the box) Why do you eat lunch slowly?
- B. I have a two-hour lunch break every day.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.