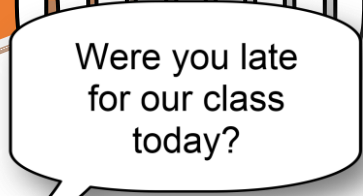



NAME: \_\_\_\_\_

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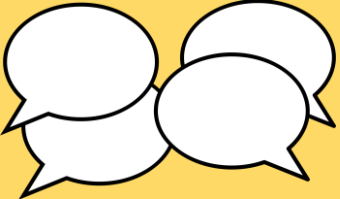
# Find Someone Who ...



**'Be' Verb (Past)**

	<b>CLASSMATE'S NAME</b>	Who...? What...? Where...?	<b>ADDITIONAL INFORMATION</b>	When...? Why...? How...?
... was late for our class today.				
... was in another country last month.				
... was very tired yesterday.				
... was very hungry this morning.				
... was at a shopping mall yesterday afternoon.				
... was on television last year.				
... was angry about something yesterday.				

**A:** Were you late for our class today?  
**B:** Yes, I was!  
**A:** Why were you late?  
**B:** I got out of bed very late this morning.



**Aim** Speaking practice; Grammar practice (Be Verb 'Yes'/'No' questions)  
**Level** Beginner to Elementary (CEFR Level A1 to A2)

## ACTIVITY NOTES

### Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions and answers with the past tense of 'be'.

- **(A)** Were you + noun/verb/adjective? **(B)** Yes, I was. / No, I wasn't.

### 'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Were you late for our class today?
- B. Yes, I was.
- A. (writes classmate's name in the box) Why were you late?
- B. I got out of bed very late this morning.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

**IMPORTANT:** Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

### 'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

### Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.