

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Find Someone Who ...

Are you very hungry right now?

**BE VERB**

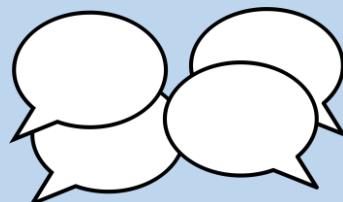
CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... is very hungry right now.			
... is eighteen years old.			
... is a brother or a sister.			
... is always tired in the morning.			
... is a good singer.			
... is 177 centimeters tall.			
... is often late for our English class.			
... is a husband or a wife.			

A: Are you very hungry right now?

B: Yes, I am!

A: What do you want to eat?

B: I want to eat a sandwich!



# FIND SOMEONE WHO

# Be Verb

**Aim** Speaking practice; Grammar practice (Be Verb 'Yes'/'No' questions)

**Level** Beginner (CEFR Level A1)

## ACTIVITY NOTES

### Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with the be verb.

- Are you + noun / adjective?

## 'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- Are you hungry right now?
- Yes, I am.
- (writes classmate's name in the box) What do you want to eat?
- I want to eat a sandwich.
- (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave box empty. Another classmate may later answer 'Yes' for this question.

**IMPORTANT:** Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

## 'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

### Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.