

NAME: \_\_\_\_\_

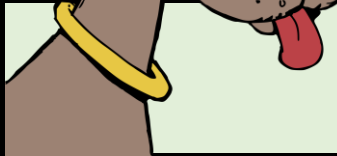
DATE: \_\_\_\_\_

# Find Someone Who ...



Are dogs better than cats?

## COMPARATIVES

	CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION  When...? Why...? How...?
... thinks dogs are better than cats.			
... is taller than our teacher.			
... thinks reading is more fun than going online.			
... believes spiders are more dangerous than bees.			
... ate a bigger breakfast this morning than yesterday.			
... was happier as a child?			
... thinks English is more difficult than math.			

**Do you ...?**

**Did you ...?**

**Are you ...?**

**Were you ...?**

Yes, I do.  
No, I don't.

Yes, I did.  
No, I didn't.

Yes, I am.  
No, I'm not.

Yes, I was.  
No, I wasn't.

**Aim** Speaking practice; Grammar practice (forming 'Yes'/'No' questions)  
**Level** Elementary to Intermediate

## ACTIVITY NOTES

### Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with verbs ('Do' and 'Did') and 'be' verbs ('Are' and 'Were') – both present and past forms.

- Do/Did you + verb
- Are/Were you + noun/adjective/preposition (with place)

### 'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Do you think dogs are better than cats?
- B. Yes, I do.
- A. (writes classmate's name in the box) Why do you think dogs are better than cats?
- B. Dogs are better than cats because they are more fun to play with.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

**IMPORTANT:** Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

### 'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

### Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.