


NAME: _____

DATE: _____

Find Someone Who ...

Will you be eating breakfast at 6:00 tomorrow morning?

FUTURE CONTINUOUS

	CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... will be eating breakfast at 6:00 tomorrow morning.				
... will be driving a car after class today.				
... will be taking a nap tomorrow afternoon.				
... will be texting a friend soon.				
... will be doing homework tonight.				
... will be going home in an hour.				
... will be going to bed after midnight tonight.				

A: Will you be eating breakfast at 6:00 tomorrow morning?

B: Yes, I will!

A: What will you be eating?

B: I will be eating fruit and toast.



Aim Speaking practice; Grammar practice ('Yes'/'No' questions)

Level Intermediate (CEFR Level B1 to B2)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with 'Will you be'.

- Will you be + verb (ing)?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Will you be eating breakfast at six o'clock tomorrow morning?
- B. Yes, I will.
- A. (writes classmate's name in the box) What will you be eating?
- B. I will be eating fruit and toast.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.