

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Find Someone Who ...

Do you like getting up before six a.m.?

## GERUNDS



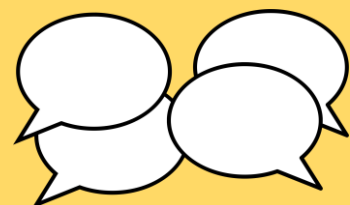
|                                                | CLASSMATE'S NAME | Who...?<br>What...?<br>Where...? | ADDITIONAL INFORMATION | When...?<br>Why...?<br>How...? |
|------------------------------------------------|------------------|----------------------------------|------------------------|--------------------------------|
| ... <b>likes</b> getting up before six a.m.    |                  |                                  |                        |                                |
| ... <b>loves</b> swimming in the ocean.        |                  |                                  |                        |                                |
| ... <b>hates</b> eating at restaurants.        |                  |                                  |                        |                                |
| ... <b>enjoys</b> watching cartoons on TV.     |                  |                                  |                        |                                |
| ... <b>likes</b> going to bed late.            |                  |                                  |                        |                                |
| ... <b>loves</b> studying English.             |                  |                                  |                        |                                |
| ... <b>hates</b> travelling by air.            |                  |                                  |                        |                                |
| ... <b>enjoys</b> reading books and magazines. |                  |                                  |                        |                                |

**A:** Do you like getting up before six a.m.?

**B:** Yes, I do!

**A:** Why?

**B:** I like doing exercise in the morning!



**Aim** Speaking practice; Grammar practice (Questions with gerunds)  
**Level** Beginner to Elementary (CEFR Level A1 to A2)

## ACTIVITY NOTES

### Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with gerunds.

- Do you + like / love / hate / enjoy + verb(ing)?

### 'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Do you enjoy getting up before six a.m.?
- B. Yes, I do.
- A. (writes classmate's name in the box) Why?
- B. I like doing exercise in the morning.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

**IMPORTANT:** Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

### 'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

### Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.