

NAME: _____

DATE: _____

Find Someone Who ...



Should you get a haircut soon?

SHOULD

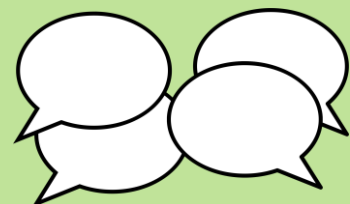
	CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... should get a haircut soon.				
... should feed a pet cat after class.				
... should try to relax more often.				
... should watch less TV.				
... should cook dinner tonight.				
... should learn how to drive.				
... should try to spend less money.				

A: Should you get a haircut soon?

B: Yes, I should!

A: Why should you get a haircut?

B: I don't like to have long hair.



Aim Speaking practice; Grammar practice (Should 'Yes'/'No' questions)
Level Elementary to Pre-Intermediate (CEFR Level A2)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with 'Should'.

- Should you + verb?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Should you get a haircut soon?
- B. Yes, I should.
- A. (writes classmate's name in the box) Why should you get a haircut?
- B. I don't like to have long hair.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.