

MINI-CONVERSATIONS

FUTURE: GOING TO

This is a fun, communicative grammar activity for the entire class. See Activity Notes on Page 2.
Approximate Time: 15 minutes.



stay at home all day	call my best friend
buy some carrots	visit a museum
go fishing	see an action movie
eat a bag of candy	play with my pet rabbit
do exercise at the gym	bake some cookies
sing some songs	go to a bank
clean my apartment	buy a new sports car
study English	throw away my cell phone
get on an airplane	have dinner at a restaurant
get a haircut	buy a magazine

Write this conversation model on your board.



FUTURE: GOING TO

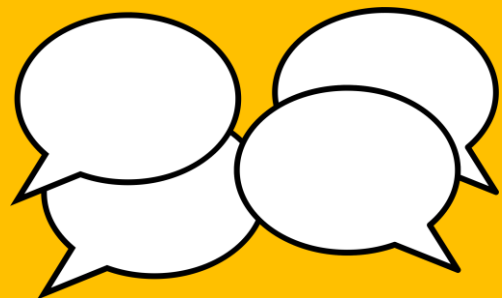
A: What are you going to do tomorrow?

B: I'm going to tomorrow.

A: Why are you going to?

B: I'm going to because (*reason*).

A: *Continue with your own Questions and Answers!*



Grammar Focus Future: Going To

Level Beginner to Pre-Intermediate (CEFR A1 to A2)

ACTIVITY NOTES

Getting the Conversation on the Board

First, write the conversation in the box on the board.

Better yet, give one of your learners the conversation who will then dictate it to a classmate to write on the board.

You might even consider dividing the board in half, with 'A' lines on one side and 'B' lines on another side – and having two learners dictate the 'A' and 'B' lines to two classmates at the board simultaneously. The end result should look something like this:

A. What are you going to do tomorrow?	B. I'm going to stay at home all day tomorrow.
A. Why are you going to stay at home all day?	B. I'm going to stay at home all day tomorrow.
	B. I'm going to stay at home all day tomorrow because I feel sick.

Still another option is to have the learners face away from the board while they dictate the lines. This makes the exercise even more fun and more challenging (a little like conveying information over the phone).

Practicing the Conversation and the Grammar Target

MODEL

After the conversation is on the board (with any mistakes corrected), drill it once or twice with your class.

Erase the words 'buy cat food' and 'bought cat food' from the board.

Then, ask one of your students to come to the front of the classroom to help you model the conversation. Demonstrate how to use the cue cards.

PRACTICE

All the students should stand up and be given one of the cue cards. Have two students model the exercise one more time – this time with different cue cards.

After they both have turns being both the 'A' and 'B' students, have them exchange cards and continue with new classmates.

Monitor your learners carefully, and encourage interesting and creative ideas. For example, 'I'm going to stay at home all day tomorrow because I feel sick.'